

Executive Summary School Accountability Report Card 2006-2007

Leona H. Cox Community Elementary

18643 Oakmoor
Canyon Country, CA 91351
661-252-2100

Principal: Laura Banda
Grade Span: K - 6

Sulphur Springs Union Elementary District

17866 Sierra Hwy.
Canyon Country, CA 91351-1671
661-252-5131

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report is reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents, and community members should review the entire SARC or contact the school principal or the district office.

About This School

Leona Cox Community School is located in a suburban area in the Santa Clarita Valley, about forty miles northeast of Los Angeles. Our campus is located in a residential area atop a scenic hill overlooking the valley. Our school name is in honor of Mrs. Leona H. Cox, a former Sulphur Springs School Board Member and clerk who worked tirelessly at our first district school, Sulphur Springs Community School.

A visit to Leona Cox Community School would reveal a modern multipurpose room and two-story (12 classroom) building, as well as remodeled classrooms in an environment where high expectations, positive morale, dedication and commitment to the highest quality of education for all students exists between staff, students, parents and community members. Parent and community support and involvement in all aspects of our school are a tradition of the Leona Cox community. Other traditions include our Harvest Festival, Winter Sing, Fine Arts Festival, Principal for a Day, Holiday Food Drive, Pennies for Patients, and Volunteer Appreciation Tea. At our monthly Spirit Assemblies, students, staff and community members are recognized for their achievement. Leona Cox Community School is truly a living model of our school motto, "Home, School, & Community Working Together."

Leona Cox is a targeted K-3rd grade Title One School with twenty-one regular education classes. We have six Special Day Classes on campus that serve communicatively handicapped students, as well as other disabilities, ages three through seven. The support staff includes Speech and Language Specialists, a Resource Teacher, a School Psychologist, Adaptive P.E. Teacher, a School Counselor, and Occupational and Physical Therapist. In addition, we have a private preschool on campus and our staff works in conjunction with the preschool staff to integrate our Special Education preschoolers into a regular preschool setting.

Each year Leona Cox staff works with parents and District support personnel to evaluate various sources of data related to student achievement and school climate. Following a thorough analysis of standardized test scores, district benchmark data, survey results and input provided by teachers, parents, and school committees, the School Site Council (SSC) updates the School Plan for Student Achievement (SPSA) to identify goals for school improvement to ensure that each child will achieve his/her full potential.

Progress toward school goals is monitored on an ongoing basis using formative and summative assessments. Individual teachers and grade level teams meet at least once a month to review individual and group achievement data. Grade levels report progress to the site administrators, which is shared with the school Leadership Team and SSC. At each SSC meeting planned activities and policies are reviewed to ensure student success.

Assessment results are made available to parents and stakeholders in the following ways:

- STAR scores are mailed home
- CELDT scores and Title III Annual Parent Notifications are mailed home
- Test scores are discussed during conferences
- Parent information sessions and committee meetings are available to discuss information

All English Learners receive English Language Development instruction on a daily basis as part of Leona Cox's Program for English Learners. Instruction targeted to students' identified English proficiency level will be provided and or coordinated by the homeroom teacher. Direct instruction lessons may be supplemented by Earobics, technology / web-based ELD programs that provide systematic practice opportunities. Language development progress will be monitored using the SSSD ELD Matrix, and annual CELDT results.

Gifted and high-achieving students in grades 3-6 will participate in lesson extensions that add depth and complexity to lessons across the curriculum that are delivered within the regular classroom during the school day. GATE student progress will be monitored through benchmark assessments, CST STAR, and completion of a project for the District GATE Night.

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Parents are an important part of Leona Cox Community School. Parents are encouraged to attend weekly Family Literacy meetings in the Parent Community Room. The meetings focus on strategies to support student learning at home, parenting skills, understanding the American educational system and content standards, and practical application of parent involvement in the school.

Evening activities will include Family Math Night, PRICE Parenting classes, and Parent Information / Education Nights offered throughout the year. These evening events will provide opportunities for parents to learn about the academic expectations and proficiency requirements for their child.

A number of dedicated parents make up the Leona Cox Community School PTA. Our PTA provides fun-filled family events and support to the school's programs such as Fitness, Primary Music, Red Ribbon Week, and school assemblies.

Technology continues to be a significant focus, with networked computers in every classroom, a computer resource area within our library media center, a state-of-the art Science Lab which includes a Smart Board, ELMO, Apple Docking Station and a computer lab with 32 computers. Every class has a weekly scheduled session in our science and computer labs. The instruction in the lab is focused to support student achievement of standards taught in the regular classroom. Every student K-6 has supervised Internet access and works toward achieving our grade level technology standards. Our library has a student to book ratio of over 25:1. We are also using the Connect Ed system (NTI), which enables us to quickly communicate with our parents using an electronic phone message.

School pride is evident throughout the campus. At monthly assemblies students are recognized for their accomplishments, both academic and character traits. Student Council works to provide fun filled school activities throughout the year with a particular emphasis on service and leadership.

Student Enrollment

Group	Enrollment
Number of Students	520
African-American	7.0%
Asian	5.0%
Filipino	3.0%
Hispanic or Latino	47.0%
Pacific Islander	1.0%
White (Not Hispanic)	37.1%
Multiple or No Response	0.2%
Economically Disadvantaged	13.0%
English Learners	22.0%
Students With Disabilities	7.0%

Teachers

Indicator	Teachers
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0
Teachers With Full Credential	25
Teachers Without Full Credential	0

School Facilities

Summary of Most Recent Site Inspection

District and community resources are used to keep facilities and campus in good repair. Daily each morning the school custodian completes safety checks. Any safety, maintenance or custodial issue is handled in a timely manner. A site committee checks twice yearly the Indoor Air Quality in all rooms and a written report is submitted to the district.

Repairs Needed

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Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

Curriculum and Instruction Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	0%
Science Laboratory Equipment (grades 9-12)	N/A

School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
State	\$4,943.00

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	46.0%
Mathematics	52.0%
Science	45.0%

Academic Progress

Indicator	Result
API Score	796

School Completion

Indicator	Result
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Postsecondary Preparation

Measures	Percent
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