

# Mint Canyon Community Elementary

Sulphur Springs Union Elementary

## 2007-08 School Accountability Report Card- Summary Report

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Published During The 2008-09 School Year

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This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this SARC Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs, go to the district office or school website.

### California Standards Tests Results

The table shows the percentage of students that scored at Proficient or Advanced levels in subjects that may include: English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

Percentage of Students Scoring At Proficient or Advanced Levels									
	School			District			California		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
<b>English-Language Arts</b>	40	40	45	55	53	55	42	43	46
<b>Mathematics</b>	51	47	54	63	60	61	40	40	43
<b>Science</b>	33	20	38	50	50	56	35	38	46
<b>History-Social Science</b>							33	33	36

### Adequate Yearly Progress

No Child Left Behind (NCLB) requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas: (1) Participation rate on statewide assessments, (2) Percent of students scoring proficient on statewide assessments, (3) API scores, and (4) Graduation rate for high schools. The table displays whether or not the school made AYP overall and met each of the AYP criteria for 2007-08. For a detailed report on Adequate Yearly Progress, please visit [www.cde.ca.gov/ta/ac/ay/](http://www.cde.ca.gov/ta/ac/ay/).

Adequate Yearly Progress Criteria		
	School	District
<b>Overall</b>	No	No
<b>Participation Rate - English-Language Arts</b>	Yes	Yes
<b>Participation Rate - Mathematics</b>	Yes	Yes
<b>Percent Proficient - English-Language Arts</b>	No	No
<b>Percent Proficient - Mathematics</b>	Yes	No
<b>API</b>	Yes	Yes
<b>Graduation Rate</b>	N/A	N/A

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. The table displays the actual API changes in points for the past three years, and the most recent API score. For more detailed information, please visit [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

Growth by Student Group – Three Year Comparison				
Group	Actual API Change			07-08 Growth API Score
	05-06	06-07	07-08	
<b>All Students at the School</b>	0	-27	33	769

### Teacher Qualifications

The table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

Teacher Credential Information			
Teachers	School		
	2005	2006	2007
<b>With Full Credential</b>	17	18	20
<b>Without Full Credential</b>	0	0	0

## No Child Left Behind Compliant Teachers

No Child Left Behind (NCLB) requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2006-07 school year. For more information on teacher qualifications related to NCLB, please visit [www.cde.ca.gov/nclb/sr/tq](http://www.cde.ca.gov/nclb/sr/tq).

Core Academic Courses Taught by NCLB Compliant Teachers		
	% of Classes Taught by NCLB Compliant Teachers	% of Classes Taught by Non-NCLB Compliant Teachers
All Schools in District	100.0	0.0
This School	100.0	0.0
High-Poverty Schools in District	--	--
Low-Poverty Schools in District	100.0	0.0

## Financial Information

The data displayed is from the 2006-07 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

District Salary Information — Does not include benefits				
Range	District		Similar Sized District	
Beginning Teacher Salary	\$40,713.00		\$40,667.00	
Mid-Range Teacher Salary	\$63,332.00		\$66,167.00	
Highest Teacher Salary	\$84,313.00		\$84,142.00	
Average Principal Salary (Elementary)	\$98,587.00		\$104,640.00	
Average Principal Salary (Middle)	\$0.00		\$107,227.00	
Average Principal Salary (High)	\$0.00		--	
Superintendent Salary	\$149,698.00		\$167,564.00	
Percent of Budget for Teacher Salaries	42.2%		42.3%	
Percent of Budget for Administrative Salaries	6.2%		5.4%	

  

	Total Expenditures Per Pupil	Expenditures Per Pupil From Restricted Sources	Expenditures Per Pupil From Unrestricted Sources	Average Teacher Salary
School	\$6,034.00	\$1,544.00	\$4,490.00	\$65,749.00
District	n/a	n/a	--	\$65,750.00
State	n/a	n/a	\$5,300.00	\$64,702.00

SARC: Data provided by the California Department of Education, school and the district office. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.