



**Sulphur Springs Union School District
Report to Parents
Sixth Grade**

Student: _____
Teacher: _____ **Year:** _____
School: _____ **Principal:** _____

EXPLANATION OF MARKS

- 3 Proficient - achieving grade level standards**
- 2 Basic - approaching grade level standards**
- 1 Below Basic - performing below grade level standards**
- 4 Advanced - exceeding grade level standards**
- E Excellent**
- S Satisfactory**
- N Needs Improvement**
- * Not applicable this trimester**

LANGUAGE ARTS	Reporting Period		
	1	2	3
Word Analysis, Fluency, and Systematic Vocabulary Development			
Reads narrative and expository grade level text with fluency and accuracy (1.1)			
Understands/identifies figurative language and multiple meaning words (1.2)			
Uses foreign words effectively (1.3)			
Uses context clues to determine meaning (1.4)			
Explains shades of meaning (1.5)			
Reading Comprehension			
Analyzes text with compare/contrast organizational pattern (2.2)			
Identifies/connects/clarifies main idea(s) and supporting evidence (2.3)			
Creates outlines, notes, summaries, reports for comprehension (2.4)			
Draws conclusions and makes generalizations about text; evaluates for bias and accuracy (2.7, 2.8)			
Literary Response and Analysis			
Identifies forms of fiction (3.1)			
Evaluates credibility of character/plot (3.2)			
Defines how meaning/tone is conveyed in poetry (3.4)			

Literary Response and Analysis (continued)			
Analyzes effect character and setting have on problem/resolution (3.2,3.3)			
Identifies/analyzes themes (3.6)			
Writing Strategies and Applications			
Uses coherent/effective organizational patterns (1.3)			
Revises to improve organization and consistency(1.6)			
Composes multi-paragraph essays: narrative (,2.1)			
expository (1,2,2.2)			
research report (2.3)			
response to literature (2.4)			
persuasive (2.5)			
Written and Oral Language Conventions			
Uses simple, compound, compound-complex sentences effectively (1.1)			
Applies grammar and mechanics correctly in writing, including indefinite pronouns, perfect tense verbs, subject/verb agreement (1.2)			
Uses correct punctuation (1.3)			
Uses correct capitalization (1.4)			
Spells correctly (1.5)			
Listening and Speaking Strategies			
Delivers well-organized oral presentations (1.0,2.0)			
Effort in Language Arts (E,S, N)			

MATHEMATICS	Reporting Period		
	1	2	3
Number Sense			
Compares, orders, and graphs fractions decimals, mixed numbers (1.1)			
Interprets/uses ratios in different contexts (1.2)			
Uses proportions to solve problems (1.3)			
Calculates percentages/solves problems, including discounts, sales, tips, interest (1.4)			
Calculates and solves problems with decimals: (1.0,2.0) Addition/Subtraction Multiplication/Division			
Calculates and solves problems with fractions: (1.0,2.0) Addition/Subtraction Multiplication/Division			

Number Sense (continued)			
Calculates and solves problems with positive and negative integers: (1.0,2.0) Addition/Subtraction Multiplication/Division			
Algebra and Functions			
Writes/solves one step linear equations (1.1)			
Writes and evaluates expressions with up to three variables (1.2)			
Analyzes and uses tables, graphs, and rules to solve problems involving rates and proportions (2.0)			
Measurement and Geometry			
Computes the area and circumference for circles (1.1,1.2)			
Identifies and describes vertical, adjacent, complementary/supplementary angles (2.1,2.2)			
Statistics, Data Analysis, and Probability			
Calculates range, mean, median and mode and understands how outliers affect measures of central tendencies (1.1, 1.2, 1.3)			
Selects, compares, analyzes, and identifies bias with surveys (2.0)			
Represents possible outcomes (3.1)			
Represents probabilities as ratios, decimals, percentages, and proportions (3.3)			
Understands differences between independent/dependent events in probability (3.5)			
Mathematical Reasoning			
Uses strategies, skills, and concepts to find a solution (1.0, 2.0, 3.0)			
Effort in Mathematics (E, S, N)			
SCIENCE			Reporting Period
			1 2 3
Understands Earth Science concepts: Plate tectonics and the Earth's Structure (1)			
Shaping Earth's Surface (2)			
Heat (Physical Science) (3)			
Energy in the Earth System (4)			
Ecology (5)			
Resources (6)			
Effort in Science (E, S, N)			

HISTORY-SOCIAL SCIENCE	Reporting Period		
	1	2	3
Understands earliest peoples (6.1)			
Analyzes geographic, political, economic, religious, and social structures of ancient civilizations:			
Mesopotamia (6.2)			
Egypt and Kush (6.2)			
Israel (6.3)			
Greece (6.4)			
India (6.5)			
China (6.6)			
Rome(6.7)			
Effort in Social Studies (E, S, N)			

EFFORT BASED SUBJECTS	Reporting Period		
	1	2	3
Visual and Performing Arts			
Art			
Music			
Physical Education			
Sportsmanship			
Participation			
Health			
Technology			
Use of Tools			

LIFELONG LEARNING SKILLS	Reporting Period		
	1	2	3
Respects authority			
Respects/works well with peers			
Demonstrates self-control			
Follows classroom rules			
Follows school rules			
Completes class work on time			
Completes homework on time			
Produces quality work			
Demonstrates neatness and organization			
Demonstrates good penmanship			
Uses time wisely			

SPECIAL SERVICES	1	2	3
English Language Development (RFEP Date ____ / ____ / ____)			
Intervention (see comments)			
At Risk of Retention			
Other (see attached)			
ATTENDANCE	1	2	3
Days Absent			
Days Tardy			
Teacher Comments (1st Trimester):			
Parent Signature: _____ Date: _____ Teacher Initial: <input type="text"/> Principal Initial: <input type="text"/>			
Teacher Comments (2nd Trimester):			
Parent Signature: _____ Date: _____ Teacher Initial: <input type="text"/> Principal Initial: <input type="text"/>			
Teacher Comments (3rd Trimester):			

Grade Placement for Next Year:	
Promoted _____	Retained _____
Final Teacher Signature:	Date:
Final Principal Signature:	Date:

EXPLANATION OF MARKS
<p>3 - Proficient - achieving grade level standards</p> <ul style="list-style-type: none"> * demonstrates grade level skills with limited errors * independently applies grade level skills and concepts * regularly meets grade level expectations with understanding
<p>2 - Basic - approaching grade level standards</p> <ul style="list-style-type: none"> * inconsistently demonstrates grade level skills; many errors occur * needs assistance to apply grade level skills and concepts * difficulty meeting grade level expectations; has limited understanding
<p>1 - Below Basic - performing below grade level standards</p> <ul style="list-style-type: none"> * unable to demonstrate grade level skills; significant errors occur * needs continued support, struggles even with assistance * understanding is significantly below grade level
<p>4 - Advanced - exceeding grade level standards</p> <ul style="list-style-type: none"> * consistently demonstrates grade level skills with relative ease * independently applies and extends grade level skills and concepts * exceeds grade level expectations with a deeper understanding