

Executive Summary School Accountability Report Card 2006-2007

**Sulphur Springs
Community Elementary**
16628 West Lost Canyon Rd.
Canyon Country, CA 91387
661-252-2725

Principal: Mrs. Judy Veale
Grade Span: K - 6

**Sulphur Springs Union Elementary
District**
17866 Sierra Hwy.
Canyon Country, CA 91351-1671
661-252-5131

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report is reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents, and community members should review the entire SARC or contact the school principal or the district office.

About This School

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Sulphur Springs Community School is nestled in the foothills of Santa Clarita, California, about 40 miles northeast of Los Angeles. Established by Colonel Mitchell in 1872, Sulphur Springs Community School has played an important role in the history of the Santa Clarita Valley. At present, Sulphur Springs is the oldest active school in Los Angeles County. Our state-of-the-art facility bears little resemblance to its humble beginnings as a one room adobe school house. Our spacious campus is located in a park like setting distinguished by Heritage Oaks.

A visit to Sulphur Springs School reveals an environment where high expectations, positive morale, dedication to the highest quality education and a sense of camaraderie are prevalent. An exciting spirit of cooperation exists at Sulphur Springs School. The outstanding staff continues to be on the cutting edge in providing educational instruction for our students.

Sulphur Springs currently educates a student population of 711 students, on a Blended Calendar. We have 28 regular classrooms and two Special Day classes. Our support staff includes a Speech and Language Specialist, Resource Teacher, School Psychologist, Adaptive P.E. Teacher, Occupational Therapist, and a Deaf and Hard of Hearing Specialist. We have education consultants, for music, physical education and counseling. The EL aide supports EL students on a regular basis and consistently supports our Hispanic families by talking with them and providing translation when needed.

Our continuing educational goal is to meet the diverse educational needs of all students. Sulphur Springs Community School is a leader among California's elementary schools. We received the California Distinguished School Award in 1997, 2002, and 2006. All students are provided a challenging curriculum aligned with the California State Standards. Effective use of a wide range of teaching strategies and a variety of high quality, readily available materials bring this curriculum to life.

Class size reduction implementation continues in first, second, and third grade. Our Kindergarten classes have 30 students with a split schedule. During instruction of Reading and Math, only half of the students are in attendance. Reading instruction in primary grades is enhanced by the implementation of intervention programs including Frontline Phonics (a kinesthetic method for teaching phonics), reading and spelling, and Reading Explorers, a pull-out reading program. Upper grade intervention programs include, Stech-Vaughn, the Rewards Program, Six Minute Fluency, and Math. The importance of technology continues to be a significant focus. Students, staff and community view and utilize technology as a tool in school, work and life. The use of technology is integrated throughout the curriculum and enhances school operations. We continually seek innovative means to expand and update our existing technology. Every student K-6 has supervised access to the Internet. Staff, students and the community participate in training aimed at increasing computer literacy and the ability to access meaningful information. Smart Boards are used in the computer lab, science lab and five more were added to five third grade classes. Students receive hands-on, enriched, standards-based lessons in the state-of-the-art Science Lab.

School pride is evident throughout the campus. At monthly assemblies students are recognized for their accomplishments. Every Friday students and staff are attired in their spirit wear. Student Council has a variety of "spirit" days scheduled during the school year from "twin day" to "crazy hat day." There exists a strong sense of pride, commitment and caring among the staff, students and the community of Sulphur Springs School.

Parent support and involvement in all aspects of our school is a proud tradition of the Sulphur Springs community. For the past 55 years the P.T.A.'s Founder's Day Celebration has recognized the outstanding accomplishments of staff and community members. Other Sulphur Springs traditions include a district-wide holiday breakfast, Fall Carnival, Visual Arts Exhibit, Winter Sing and Boutique, Volunteer Tea, Student Talent Show, and the Annual Mustang Roundup, a fund-raising auction. Classroom volunteers are seen working in classrooms all over the campus.

Sulphur Springs School makes a concentrated effort to ensure that students, parents and staff feel a sense of belonging. A component to Sulphur Springs' success is its rich history of community involvement. Even as our community continues to change and grow, we are confident our "tradition of family" will remain strong.

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Student Enrollment

Group	Enrollment
Number of Students	712
African-American	5.0%
Asian	4.2%
Filipino	3.0%
Hispanic or Latino	23.0%
Pacific Islander	0.1%
White (Not Hispanic)	65.5%
Multiple or No Response	0.1%
Economically Disadvantaged	11.0%
English Learners	8.0%
Students With Disabilities	11.0%

Teachers

Indicator	Teachers
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0
Teachers With Full Credential	33
Teachers Without Full Credential	0

School Facilities

Summary of Most Recent Site Inspection

District and community resources are used to keep facilities and the campus clean and in good repair. Resources are allocated for the continuous maintenance and safety of our buildings and grounds. Monthly cleanliness and safety reports identify needs and these are addressed promptly.

Repairs Needed

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	v			
Mechanical Systems	v			
Windows/Doors/Gates (interior and exterior)	v			
Interior Surfaces (walls, floors, and ceilings)	v			
Hazardous Materials (interior and exterior)	v			
Structural Damage	v			
Fire Safety	v			
Electrical (interior and exterior)	v			
Pest/Vermin Infestation	v			
Drinking Fountains (inside and outside)	v			
Restrooms	v			
Sewer	v			
Playground/School Grounds	v			
Roofs	v			
Overall Cleanliness	v			

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Curriculum and Instruction Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	0%
Science Laboratory Equipment (grades 9-12)	N/A

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	64.0%
Mathematics	72.0%
Science	56.0%

School Completion

Indicator	Result
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School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
State	\$4,943.00

Academic Progress

Indicator	Result
API Score	854

Postsecondary Preparation

Measures	Percent
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