

Executive Summary School Accountability Report Card 2006-2007



Valley View Elementary

19414 Sierra Estates Dr.
Newhall, CA 91321
661-251-2000

Principal: Rick Drew
Grade Span: K - 6

Sulphur Springs Union Elementary District

17866 Sierra Hwy.
Canyon Country, CA 91351-1671
661-252-5131

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report is reported for the 2006-07 school year, except the School Finances and School Completion data that are reported for the 2005-06 school year. For additional information about the school, parents, and community members should review the entire SARC or contact the school principal or the district office.

About This School

Valley View Community School has an A.P.I. of 806 and ranks 8 out of 10 when compared to similar schools. For our 2006-2007 school year, we made our A.Y.P. goal as outlined by the National No Child Left Behind Program. We serve a student population of 795 students. Of the 795, 34% participate in the free/reduced lunch program, which entitles us to be a Title I targeted assistance school. 205 students are English Learners who speak thirteen languages, reflecting the culturally diverse nature of our student body. We have a high rate of student transiency. On campus we also house the Regional Severely Handicapped Special Education classes for students with orthopedic impairments, multiple disabilities and other health impairments. This program serves students from all four elementary school districts in the Santa Clarita Valley. There are six classes serving a total of 46 students, in preschool through 6th grade, enrolled in the program. Our students are medically fragile. Our special needs students actively interact with our regular education students. It is a point of pride for our school. Our Regional and Regular Education Teachers team together for the benefit of all students. We have received the G.O.A.L. Award for our "Win-Win" Integration Program. The California Children's Services (CCS) has a Medical Treatment Unit also on the campus to provide physical therapy and occupational therapy services to children, from birth to age 21, who reside throughout the Santa Clarita Valley.

Each year Valley View's staff works with parents and District support personnel to evaluate various sources of data related to student achievement and school climate. Following a thorough analysis of standardized test scores, district benchmark data, survey results and input provided by teachers, parents, and school committees, the School Site Council updates the School Plan for Student Achievement (SPSA) to identify goals for school improvement to ensure that each child will achieve his/her full potential.

Overarching goals for 2007-2008 include: (1) Increasing English Language Learner proficiency; (2) Increasing Math proficiency; (3) Increasing English Language Arts proficiency; (4) Increasing Science proficiency; and, (5) Increasing Visual & Performing Arts/Health & P.E. proficiency.

Additional goals that support the overarching goals include:

- Providing a challenging and interesting course of study for students that is in accordance with California State Standards and Sulphur Springs School District guidelines.
- Using a variety of teaching strategies, techniques and technology to meet the needs of diverse learners.
- Promoting continued educational growth for students, parents, and staff that creates a community of lifelong learners.
- Promoting a safe and orderly learning environment.
- Creating and maintaining positive, effective communication between home, school and the community.
- Providing regular, monitored homework that allows children to practice what they have learned in the classroom.

Progress toward school goals is monitored on an ongoing basis using formative and summative assessments. Individual teachers and grade level teams will meet at least once a month to review individual and group achievement data. Grade levels report progress to the site administrators, which is shared with the School Leadership Team and the SSC. SPSA monitoring comments will be added throughout the year based on input from staff and the SSC. Revisions to our SPSA, and subsequent Board approval, will occur if there are substantial material and/or budget changes during the school year.

Assessment results are made available to parents and stakeholders in the following ways:

- STAR scores are mailed home
- CELDT scores and Title III Annual Parent Notifications are mailed home

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- Test scores are discussed during conferences
- Parent information sessions and committee meetings are available to discuss information
- * Single Plan For Student Achievement (SPSA)
- * At each SSC meeting planned activities and policies are reviewed to ensure student success.
- * Leadership Team meetings are focused on implementation of effective key strategies and programs.
- * A minimum of one staff meeting per month is dedicated to collaborative grade level planning to evaluate assessment results and discuss best practices for student achievement.

All English Learners will receive 30 minutes of English Language Development instruction on a daily basis as part of Valley View's Program for English Learners. Instruction targeted to students' identified English proficiency level will be provided by the homeroom teacher and supported by instructional aide time in each class. Direct instruction lessons may be supplemented by English in a Flash, a web-based ELD program that provides systematic practice opportunities. Students in grades 4-6 will receive additional support to gain English skills and improve achievement in Language Arts through the English Language Acquisition Program (ELAP). Language development progress will be monitored using the SSSD ELD Matrix, progress in English in a Flash, and annual CELDT results.

Gifted and high-achieving students in grades 3-6 will participate in lesson extensions that add depth and complexity to lessons across the curriculum that are delivered within the regular classroom during the school day. GATE student progress will be monitored through benchmark assessments, STAR, and completion of a project for the District GATE Night.

Parents are an important part of Valley View Community School. Parents are encouraged to attend monthly PTA meetings (the 1st Tuesday of each month) and regularly volunteer in their child's classroom to assist the teachers at Valley View.

Evening activities will include Family Science Night, access to PRICE Parenting classes at our sister schools (Canyon Springs & Fair Oaks Ranch), and Parent Information Nights offered throughout the year. These evening events will provide opportunities for parents to learn about the academic expectations and proficiency requirements for their child.

A number of dedicated parents make up the School PTA. PTA provides fun-filled family events and support to the school's programs such as P.E., school assemblies, Red Ribbon Week, and field trips.

Valley View continues to focus on technology-based instruction to help with student learning. Classroom computers have been upgraded to support new programs and provide access to AR quizzes and STAR reading tests. Every classroom has a Smartboard installed for providing student in depth instruction. The school's Computer Lab is equipped with 40 computers in addition to a teacher station. Primary and Upper grade students make weekly visits to the lab to work on projects. School pride is evident throughout the campus. At monthly assemblies students are recognized for their accomplishments. Dedicated staff, students and parents make Valley View a special school with high expectations and a caring school community spirit. A YMCA facility is also housed on campus and provides childcare for our students as well as other schools.

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Student Enrollment

Group	Enrollment
Number of Students	773
African-American	8.0%
Asian	5.4%
Filipino	4.0%
Hispanic or Latino	42.0%
Pacific Islander	0.8%
White (Not Hispanic)	38.0%
Multiple or No Response	1.7%
Economically Disadvantaged	31.0%
English Learners	20.0%
Students With Disabilities	8.0%

Teachers

Indicator	Teachers
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0
Teachers With Full Credential	39
Teachers Without Full Credential	2

School Facilities

Summary of Most Recent Site Inspection

A clean and safe environment allows for optimum student learning. Each month the principal and custodian "walk" the campus to complete the monthly cleanness and safety reports. Work orders are written and submitted for needed repairs. During the year, our assistant principal and a parent "walk" the campus, examining every classroom to inspect for Indoor Air Quality issues. This report is filed with the District and they attend an Indoor Air Quality to discuss findings. As a result of our on going efforts, Valley View is a well-kept campus.

Repairs Needed

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

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Curriculum and Instruction Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	N/A
Health	0%
Science Laboratory Equipment (grades 9-12)	N/A

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	49.0%
Mathematics	50.0%
Science	55.0%

School Completion

Indicator	Result
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School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
State	\$4,943.00

Academic Progress

Indicator	Result
API Score	806

Postsecondary Preparation

Measures	Percent
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