

What are Content Standards?

- On the national level, *No Child Left Behind*, brings regulations regarding student achievement that is focused on state standards.
- Standards were created by the state of California to determine the proficiency levels of students by the end of each year in school.
- Standards have been part of the SSSD instructional program in grades K - 6th since 1998.

Why use Content Standards?

- The standards-based reform is an effort to increase student achievement by setting high academic standards and working to help all students achieve the standards.
- All students are expected to be proficient in their grade level standards by the end of the school year.
- A complete list of the grade level standards will be included in the [A Parent's Guide to the Standards-Based Report Card](#) available at Back-to-School Night. Parents can also access the standards on the Internet by visiting the California Department of Education website at www.cde.ca.gov

Why use a Standards-Based Report Card?

- The standards based report card allows parents to see their child's progress in each academic standard.
- With a standards based report card, parents can monitor their child's progress as he/she works towards each of the state content standards.

How will Standards be graded?

- Standards will be assessed and recorded using the following four Performance Levels.-

3 - Proficient *Achieving Grade Level Standards*

2 - Basic *Approaching Grade Level Standards*

1 - Below Basic *Performing Below Grade Level Standards*

4 - Advanced *Exceeding Grade Level Standards*

Previous Report Card vs. Standards-Based Report Card

<u>Previous Report Card</u>	<u>Standards-Based Report Card</u>
Letter grades (A-U) reflect an individual teacher's expectations.	Numerical levels indicated progress toward a defined standard, which is consistent district wide.
Curriculum and instruction may be text-book driven and not necessarily aligned with the content standards.	Curriculum and instruction are aligned with the state standards.
Subjects are listed by name	Major Subjects are listed by content standard
3 times per year	3 times per year



How will the Standards-Based Report Card help students?

- Students know their academic expectations.
- Students are able to draw conclusions between classroom lessons and the content standards.
- Students are able to distinguish between levels of performance to meet personal academic goals.

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How will the Standards-Based Report Card help teachers?

Teachers in the Sulphur Springs School District have high expectations for student achievement. The new report card will enable teachers to share significant information with both parents and students.

- Teachers can identify student strengths and needs.
- Teachers will align all instruction, assessment, and reporting to the California Content Standards.

How will the Standards-Based Report Card help parents?

- The new report card will provide parents with detailed information about their child's academic progress towards achieving grade level standards.
- Parents can identify their child's academic strengths and needs.
- If a child struggles in learning a standard, parents will know exactly which area to provide review and practice at home.
- The Standards-Based Report Card provides a focused and detailed profile of your child's academic performance.

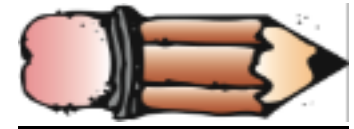
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Visit the Sulphur Springs School District website to find additional information on the Standards-Based Report Card-

www.sssd.k12.ca.us



Sulphur Springs
School District



Content Standards
and the
Standards - Based
Report Card

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