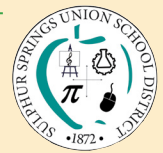


Sulphur Springs Union School District

Serving Grades - K – 6



27000 Weyerhaeuser Way, Santa Clarita, CA 91351 661-252-5131 www.sssd.k12.ca.us

Canyon Springs Community School
Leona Cox Community School
Pinetree Community School

Fair Oaks Ranch Community School
Mint Canyon Community School
Sulphur Springs Community School

Golden Oak Community School
Mitchell Community School
Valley View Community School

Teacher On Special Assignment – Tiered Intervention

Description

Under direction, facilitates and coordinates the implementation of a TK-6 classroom intervention program, provides targeted instruction to individuals and small groups of students with identified needs; and does other related functions as required. This position is directly responsible to the site principal. The position will be for 186 days over a 12-month period and the salary reflects the certificated salary schedule.

Minimum Qualifications

- A credentialed classroom teacher
- Demonstrated exemplary teaching ability and possess effective communication skills, subject matter knowledge, knowledge and commitment to District curricular goals and standards
- Ability to work cooperatively and effectively with other teachers and administrators, demonstrated effective leadership skills, and experience in working on school and district committees

Desirable Qualifications

Ability to:

- Plan, organize, develop and enthusiastically conduct a comprehensive teaching and instruction program for students in grades TK-6 or a combination of these grades
- Provide effective learning experiences for students with a wide range of socio-economic and cultural backgrounds and with varying mental, social and emotional levels
- Communicate effectively in oral and written form
- Flexibly work with others in a wide variety of circumstances

Knowledge of:

- Educational curriculum and instructional goals and objectives, and the educational trends and research findings pertaining to student educational programming
- Current trends and research concerning the growth and development of elementary age children
- Behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures
- Socio-economic and cultural background differences of the general school population
- Instructional technology

Major Duties and Responsibilities

This person will be directly responsible to the site principal or designee:

- Participates as a member of the instructional team to promote learning activities for students consistent with District and school education goals/objectives.
- Attends and participates in school grade level PLC meetings to facilitate the multi-tiered intervention process across grade levels.
- Collects student formative and summative assessment data across grade levels.
- Assists teachers in using data to drive instruction.
- Works with colleagues to use data to identify and group students who need additional help.
- Supports teachers in documenting individual student progress (ex. Progress reports per reporting period).
- Provides individual and small group instruction designed to meet individual needs and motivate students in pull out and/or classroom setting.
- Provides learning experiences and teaches the course of study prescribed by the District approved curriculum including technology.
- Collaborates with grade level teachers to define the focus for each intervention group and planning intervention instruction for each group.
- Assists in the selection of books, materials, and other instructional resources used for intervention.
- Develops lesson plans and uses instructional materials suitable for verbal and/or visual instruction of students with a wide range of intellectual, physical and emotional maturity.
- Establishes and maintains standards of student behavior required to achieve effective participation and learning in all activities.
- Models and encourages students to understand and adopt the use of proper social habits.
- Promote the use of research-based interventions in Tier II and Tier III.
- Evaluates and encourages progress of students in terms of class work and attainment of academic proficiency levels; and the educational growth in relation to the student's ability, attitude, interests and conduct.
- Provides appropriate instruction and activities while utilizing evidence-based instructional strategies for students to meet school/ District policies, goals and objectives.
- Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude and learning problems.
- Attends training and administer CELDT testing of English Learners.
- Maintains professional competence through in-service education activities provided by the District and/or professional growth activities and university courses.
- Maintains records as required by the school, District and/or State and makes appropriate reports as directed.
- Honors and respects privileged communication
- Participates in school-wide supervision of students during out-of-classroom experiences.
- Participates in staff and/or District meetings, Back to School Night, Open Houses, Parent Conferences, District Professional Development Days, committees and the sponsorship of student activities like other K-6 teachers.

- Maintains a level of appearance and grooming that establishes a desirable example for students.
- Functions as a resource to staff and provides in-services and informational programs to staff and community.
- Performs other duties as assigned.

ESSENTIAL JOB FUNCTIONS

- * Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- * Able to conduct verbal conversation
- * Able to hear normal range verbal conversation (approximately 60 decibels)
- * Able to sit, stand, stoop, kneel, bend and walk
- * Able to sit for sustained periods of time
- * Able to kneel or squat for extended periods of time
- * Able to climb slopes, stairs, steps, ramps and ladders
- * Able to lift up to 30 pound
- * Able to carry up to 30 pounds
- * Able to push and pull objects weighing up to 50 pounds
- * Able to sustain strenuous manual labor for a minimum of 3.75 hours
- * Able to exhibit full range of motion for:
 - shoulder external rotation and internal rotation
 - shoulder abduction and adduction
 - shoulder extension and flexion
 - elbow flexion and extension
 - back lateral flexion
 - hip flexion and extension
 - knee flexion
- * Able to demonstrate manual dexterity necessary to operate a computer and other classroom equipment in a safe and efficient manner

The Sulphur Springs Union School District is an equal opportunity employer and does not discriminate on the basis of age, ethnicity, race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, or sexual orientation.

Board Approved: July 8, 2015