Mint Canyon Community Elementary

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC).The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Mrs. Roni Andrus, Principal

📍 Principal, Mint Canyon Community Elementary

About Our School

Mrs. Roni Andrus

Principal's Message

Warm greetings to all our Roadrunner Families!

It is my honor to serve as the principal at Mint Canyon Community School. Together with my dedicated staff we strive for success. Mint Canyon is a school with a rich history in the city of Santa Clarita – truly the heart of our Canyon Country community. We celebrated 52 years as a school in 2016 and are still going strong. As you walk our beautiful campus it is obvious that Mint Canyon has a family-feel. We treat all students as our own and truly believe that each child can meet or exceed their academic goals in order to be prepared for a productive life in the 21st century. Moreover, we know without a doubt that we have the ability to make this belief a reality.

My own education consists of a B.A. in Public Administration from San Diego State University, an M.A. in Education Technology from California State University Los Angeles, and an M.A. in Educational Administration from California State University Northridge. I have been an educator for 30 years, beginning my teaching career in Los Angeles. I then taught in Burbank and worked as a Technology Training Specialist assisting teachers in the integration of technology into lessons and student learning. I joined the Sulphur Springs Union School District in 2004 and continue to enjoy being a school administrator. My home life revolves around my family including my husband and two children –both graduates of the Sulphur Springs Union School District.

My focus is to support Mint Canyon's ongoing and effective instruction that has been built diligently over many years by its outstanding educators. I look forward to working with staff, students, and parents to add to the great history that Mint Canyon owns.

With Roadrunner pride,

Mrs. Roni Andrus

**Spanish version of the School Accountability Report Card will be available at:

http://mintcanyon.sssd.k12.ca.us/pages/MintCanyon/School_Info/Annual_SARC_Report_Card

Contact

Mint Canyon Community Elementary
16400 Sierra Highway
Canyon Country, CA 91351-1414

Phone: 661-252-2570
E-mail: randrus@sssd.k12.ca.us

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Sulphur Springs Union
Phone Number	(661) 252-5131
Superintendent	Catherine Kawaguchi
E-mail Address	ckawaguchi@sssd.k12.ca.us
Web Site	http://www.sssd.k12.ca.us

School Contact Information (School Year 2017-18)	
School Name	Mint Canyon Community Elementary
Street	16400 Sierra Highway
City, State, Zip	Canyon Country, Ca, 91351-1414
Phone Number	661-252-2570
Principal	Mrs. Roni Andrus, Principal
E-mail Address	randrus@sssd.k12.ca.us
Web Site	https://www.sssd.k12.ca.us/Domain/151
County-District-School (CDS) Code	19650456022891

Last updated: 12/19/2017

School Description and Mission Statement (School Year 2017-18)

Mint Canyon is a student-centered elementary school nestled in the foothills of Santa Clarita, California, about 40 miles northeast of Los Angeles. A visit to Mint Canyon Community School reveals a positive learning environment where high expectations, positive morals, dedication to the highest quality education and a sense of community are evident. Our mascot is the intelligent and swift Roadrunner and is a perfect fit for us. The amazing staff provides outstanding educational instruction for our students. Mint Canyon Community School currently educates 460 students. We have 15 general education classrooms, three Special Day Classes and a Transitional Kindergarten. We have one of the District's two State Preschools. The State Preschool Program at Mint Canyon is offered at no cost to low income families and helps almost 26 children per year prepare for a successful educational career. Our Preschool staff collaborate with TK and Kindergarten teachers, special service providers and administrators to articulate instructional goals, assess and provide for special needs, develop transitional learning plans, develop and practice emergency procedures to ensure student safety, as well as parent involvement opportunities.

In order to best meet the needs of our students, our teachers participate in staff development opportunities during Professional Development Tuesdays. In addition to the District- provided trainings, these early release Tuesdays are integral in providing Professional Development and allowing our teachers to work closely together in grade level Professional Learning Communities to determine best instructional practices. Using multiple measures, we monitor student progress and achievement in all curricular areas. Assessment results guide modifications in our instructional program and enable teachers to reflect on the effectiveness of instruction.

Each classroom is equipped with state of the art technology, including two Smartboards, teacher laptop, teacher iPad, sound system, document camera, and 3:1 ratio of iPads. We also have 4 classroom sets of Chromebooks on carts for classroom instructional use. Every student has supervised access to the Internet through weekly visits to the computer lab, as well as on classroom computers and iPads. Students receive hands on, enriching, standards based lessons in all classrooms, computer lab and a state of the art Science Lab. A Science Lab Assistant assists teachers with experiments and implementation of Next Generation Science Standards (NGSS).

An Award Winning School
Mint Canyon School has been recognized for excellence in education having received the California Title I Achieving School award twice and the California Distinguished School award three times, most recently in 2006. In addition, we were one of 215 schools nationwide to be honored as a 2003 National Blue Ribbon School. As such, we are the first and only school in the Sulphur Springs School District to have received this highest honor that can be bestowed upon a school.

Mint Canyon also houses the ASES (After School Education and Safety) Program, which provides academic support and enrichment until 6pm every school day in grades 2 through 6. Approximately 60 Mint Canyon students benefit from the program where they have an opportunity for further enrichment, physical activity and academic support.

Mint Canyon Community School opened its doors in September 1964 with an already established PTA. In 2016-17 the SCV Council PTA recognized them for 80 years as an organization. Mint Canyon is fortunate to have a dedicated PTA who work tirelessly to host many events. Our Mint traditions include the student Corn Shucking Contest & Family Dinner/Movie Night, Grandparents Bingo Night, Red Ribbon Week, Silent Auction, student Holiday Boutique, Scholastic Book Fairs, Turn Off The TV Week, Chili Cook-off Contest and Spring Family Fun Event. Parents help support teachers and the school with endless fundraising efforts and through the many school events they host. Mint Canyon Community School makes a concentrated effort to ensure that students, parents, and staff feel a sense of

belonging. That community involvement is the reason for Mint's continued success.


Vision Statement

The Vision of Mint Canyon is to build a 21st Century educational community that inspires each student to reach his or her individual potential through higher-level thinking skills and innovative technology.

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	82
Grade 1	64
Grade 2	59
Grade 3	69
Grade 4	51
Grade 5	60
Grade 6	72
Total Enrollment	457
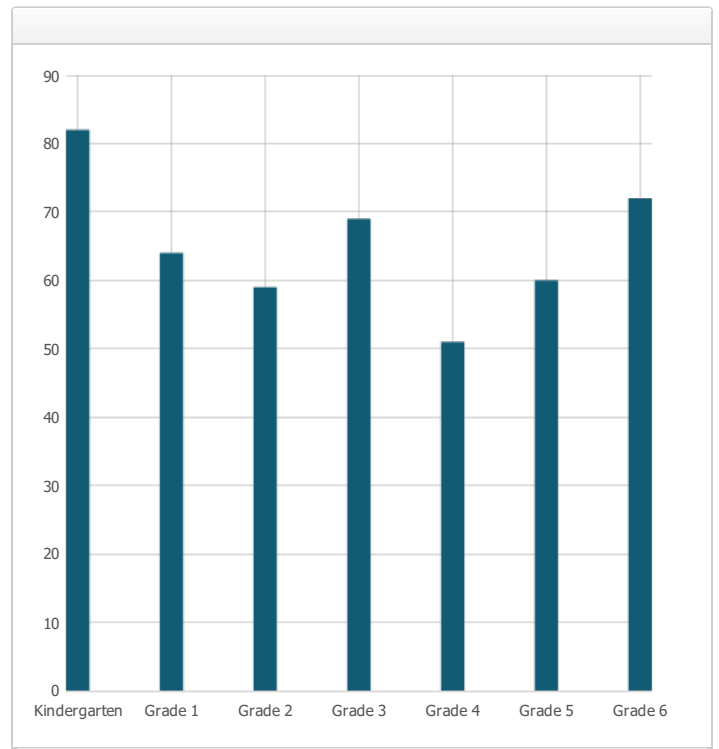
Last updated: 12/18/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	4.6 %
American Indian or Alaska Native	0.0 %
Asian	0.2 %
Filipino	2.8 %
Hispanic or Latino	78.1 %
Native Hawaiian or Pacific Islander	0.2 %
White	10.9 %
Two or More Races	3.1 %
Other	0.1 %

| Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	81.8 %
English Learners	38.5 %
Students with Disabilities	16.4 %
Foster Youth	1.5 %

Last updated: 12/18/2017

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	23	23	22	255
Without Full Credential				2
Teachers Teaching Outside Subject Area of Competence (with full credential)				
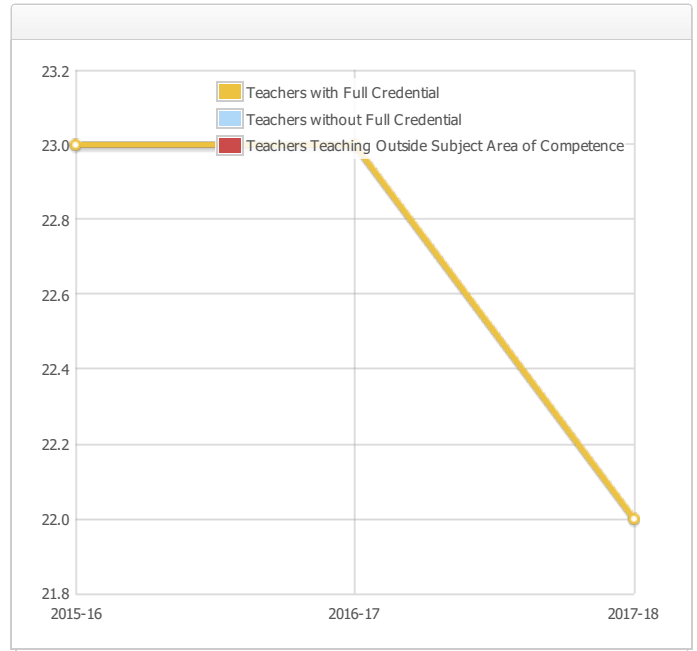
Last updated: 12/19/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0
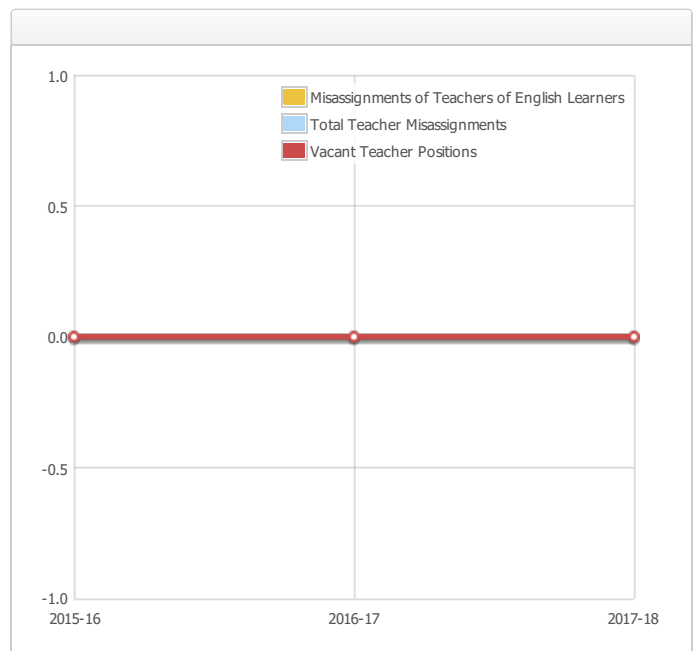
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/18/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: January 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance K-6 Ready to Advance TK	Yes	0.0 %
Mathematics	Houghton Mifflin California: Math Expressions	Yes	0.0 %
Science	Houghton Miffliln- California Science K-2 Pearson California Science 3-6	Yes	0.0 %
History-Social Science	Pearson History/Social Science for California K-5 Harcourt Reflections 6	Yes	0.0 %
Foreign Language			0.0 %
Health	Houghton Mifflin & Pearson	Yes	0.0 %
Visual and Performing Arts	McGraw Hill, Share the Music 1995 Davis Publications, Adventures in Art 1998	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/18/2017

School Facility Conditions and Planned Improvements

Mint Canyon Community School was mondernized in 2003. The buildings are modern and clean. The grounds are well kept and when repairs are needed they are done quickly.

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Recently the play area was graded to reduce the slope, and had sod installed. It is a safe and wonderful place for our kindergarten students to run and play on.
Interior: Interior Surfaces	Good	The interior of our buildings are in good shape becasue they are only 15 years old and are well maintained.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	We do not have a problem with pest/vermin infestation.
Electrical: Electrical	Good	Our buldings are all up to code and do not require any electrical repair at this time.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Our restrooms, fountains and sinks are in good shape. We make repairs quickly and maintain cleanliness and quality of them.
Safety: Fire Safety, Hazardous Materials	Good	Our Hazardous Materials are stored properly and insepcted regularly. The fire extinguishers are checked and documented as required.
Structural: Structural Damage, Roofs	Good	Our structures are all in good shape and require little repair.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	The external areas of the school are in good shape. Crack in the blacktop are anually filled.

Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Good

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

| | Percentage of Students Meeting or Exceeding the State Standards | | | | | |
| | School | | District | | State | |
Subject	**2015-16**	**2016-17**	**2015-16**	**2016-17**	**2015-16**	**2016-17**
English Language Arts / Literacy (grades 3-8 and 11)	44%	51%	59%	60%	48%	48%
Mathematics (grades 3-8 and 11)	35%	42%	47%	49%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 11/28/2017

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	260	259	99.62%	50.58%
Male	139	138	99.28%	41.30%
Female	121	121	100.00%	61.16%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian				
Filipino	--	--	--	
Hispanic or Latino	205	204	99.51%	46.08%
Native Hawaiian or Pacific Islander	--	--	--	
White	32	32	100.00%	68.75%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	212	212	100.00%	48.58%
English Learners	135	135	100.00%	44.44%
Students with Disabilities	59	59	100.00%	16.95%
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 11/28/2017

CAASPP Test Results in Mathematics by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	260	259	99.62%	41.70%
Male	139	138	99.28%	42.75%
Female	121	121	100.00%	40.50%
Black or African American	--	--	--	
American Indian or Alaska Native				
Asian				
Filipino	--	--	--	
Hispanic or Latino	205	204	99.51%	41.18%
Native Hawaiian or Pacific Islander	--	--	--	
White	32	32	100.00%	37.50%
Two or More Races	--	--	--	
Socioeconomically Disadvantaged	212	212	100.00%	38.68%
English Learners	135	135	100.00%	37.04%
Students with Disabilities	59	59	100.00%	18.64%
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 11/28/2017

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

| | Percentage of Students Scoring at Proficient or Advanced | | | | | |
| | School | | District | | State | |
Subject	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	64.0%	53.0%	76.0%	71.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note:The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 11/28/2017

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	22.6%	17.7%	22.6%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/18/2017

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Mint Canyon offers many opportunities for our parents to be involved. Every month we have a "Coffee With The Principal" event for parents that cover a variety of topics such as presentations of LCAP, SPSA and parent suggested topics of interest. This year we have doubled the attendance at our parent ELAC Meetings with classroom tours and presentations from our District EL Coordinator. Our School Site Council meets bi-monthly and contains active and caring parents.

We are also fortunate to have a dedicated PTA who work tirelessly to host many events. Our Mint traditions include the student Corn Shucking Contest & Family Dinner/Movie Night, Grandparents Bingo Night, Red Ribbon Week, Silent Auction, student Holiday Boutique, Scholastic Book Fairs, Turn Off The TV Week, Chili Cook-off Contest and Spring Family Fun Event. Parents help support teachers and the school with endless fundraising efforts and through the many school events they host. Mint Canyon Community School makes a concentrated effort to ensure that students, parents, and staff feel a sense of belonging. That community involvement is the reason for Mint's continued success.

State Priority: Pupil Engagement

Last updated: 12/19/2017

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School			District			State		
Rate	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.5%	0.6%	1.0%	0.6%	0.2%	0.5%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
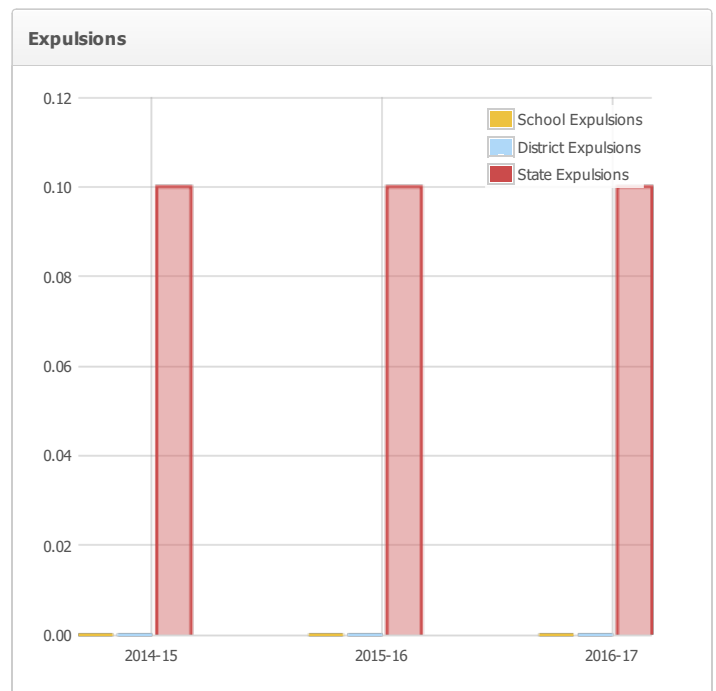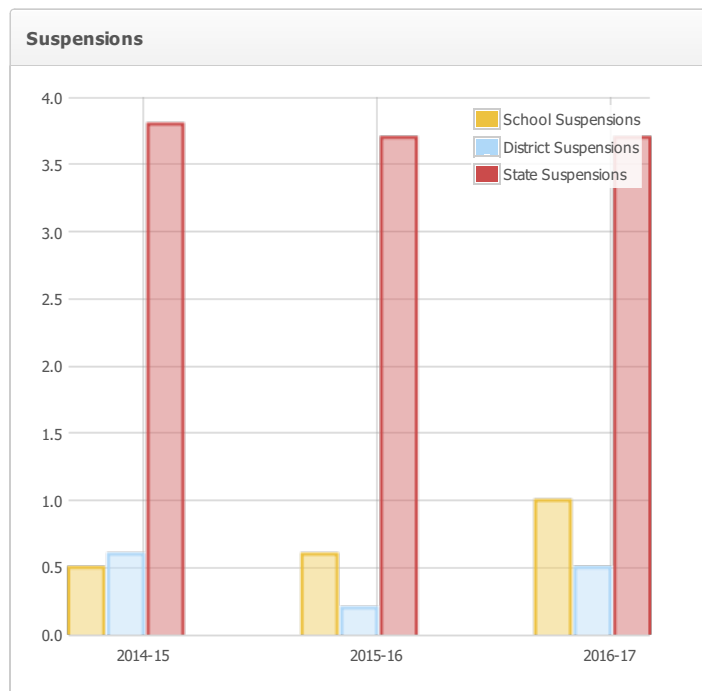
Last updated: 12/18/2017

School Safety Plan (School Year 2017-18)

The School Safety Plan was udated in December of 2017 and will be presented to the staff, student representatives and School Site Council in January 2018 for approval.

It's highlights include improvements to the Site Disaster Plan and Emergency Communication procedures.

Last updated: 12/15/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	
Percent of Schools Currently in Program Improvement	N/A	--

Last updated: 12/18/2017

Average Class Size and Class Size Distribution (Elementary)

	2014-15				2015-16				2016-17			
		Number of Classes *				Number of Classes *				Number of Classes *		
Grade Level	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+
K	21.0	1	3	0	23.0	0	4	0	22.0	1	3	0
1	21.0	0	3	0	24.0	0	2	0	26.0	0	2	0
2	28.0	0	2	0	22.0	0	2	0	25.0	0	2	0
3	23.0	1	3	0	20.0	1	3	0	24.0	0	3	0
4	25.0	0	3	0	32.0	0	2	0	24.0	0	2	0
5	30.0	0	2	0	35.0	0	0	2	28.0	0	2	0
6	26.0	1	2	0	26.0	1	2	0	33.0	0	1	1
Other	0.0	0	0	0	0.0	0	0	0	14.0	2	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 11/28/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)	0.5	N/A
Psychologist	0.5	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$7138.0	$1841.0	$5296.0	$75756.0
District	N/A	N/A	$4975.0	$73958.0
Percent Difference – School Site and District	N/A	N/A	6.3%	2.4%
State	N/A	N/A	$6574.0	$78363.0
Percent Difference – School Site and State	N/A	N/A	-21.5%	-3.4%

Note: Cells with N/A values do not require data.

Last updated: 12/18/2017

Types of Services Funded (Fiscal Year 2016-17)

- Title I, Part A - Educationally Disadvantaged Students
- Title II, Part A - Teacher Quality & Class Size Reduction
- Title III, Part A - Limited English Proficient (LEP)
- LCFF Base and Concentration Grants
- After School Education and Safety Program (ASES)
- State Preschool Program

Last updated: 12/18/2017

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$42,991	$48,678
Mid-Range Teacher Salary	$66,876	$78,254
Highest Teacher Salary	$88,426	$96,372
Average Principal Salary (Elementary)	$104,102	$122,364
Average Principal Salary (Middle)	$	$125,958
Average Principal Salary (High)	$	$126,758
Superintendent Salary	$180,000	$212,818
Percent of Budget for Teacher Salaries	36.0%	38.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart
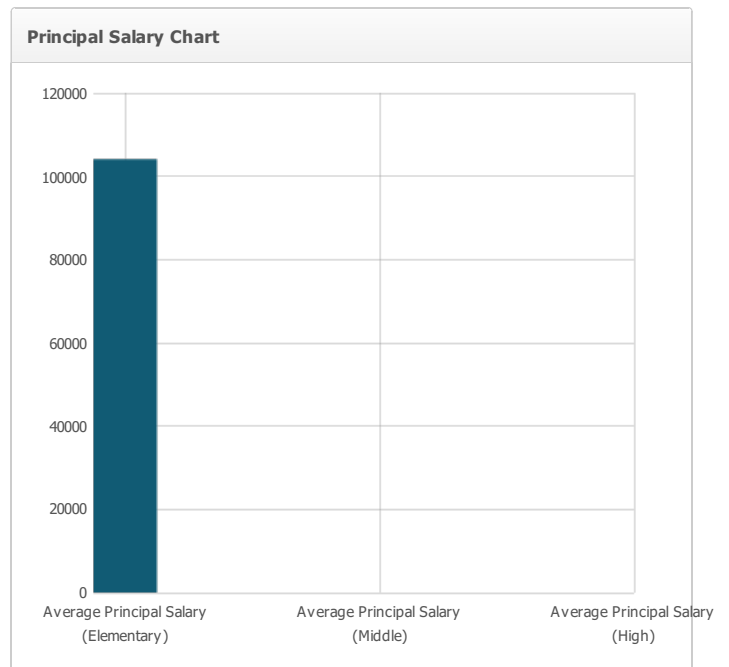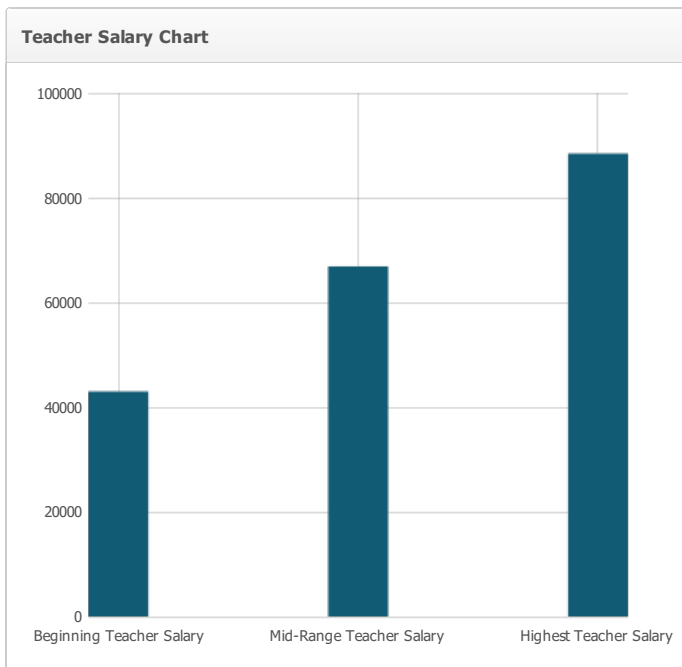
Last updated: 12/20/2017

Professional Development

Teachers at Mint Canyon meet twice a month on early dismissal Tuesdays for Staff Meetings and Professional Development. Teachers are encouraged to attend conferences in a variety of professional topics. For example teachers at Mint have attended workshops in Technology integration, our newly adopted ELA series, math, Positive Mindset, NGSS and Daily 5.

Professional Development Tuesdays consist of trainings in ELD, both designated and embedded; technology, Positive Mindset, Mentor Sentences, Data Analysis

and lesson planning.

This year we have been fortunate to have district TOSA support. The Instructional Support TOSA has been active at Mint Canyon modeling lessons, providing support and coaching instruction. The teachers have also utilized the district's Technology TOSA. Implementation of small group instruction and technology rich instruction is eveident in every classroom.

Last updated: 12/19/2017