



[SARC Home](#) » Mint Canyon Community Elementary

## 2019–2020 School Accountability Report Card

[Translation Disclaimer](#)

# School Accountability Report Card

## Reported Using Data from the 2019–2020 School Year

### California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

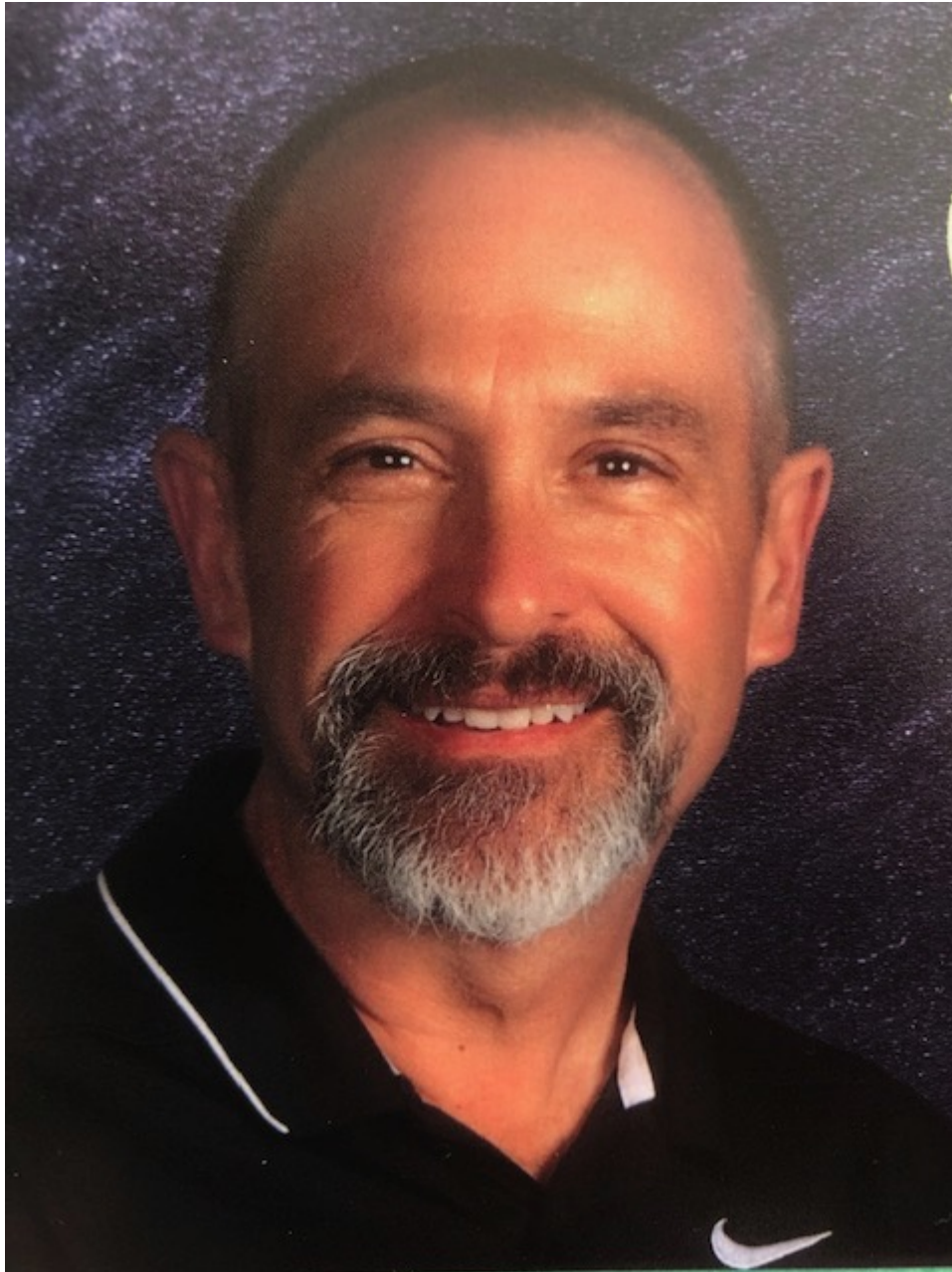
DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Rick Drew, Principal

- Principal, Mint Canyon Community Elementary



## About Our School

Greetings to all our Roadrunner Families! I am the proud Principal of Mint Canyon Community School. Together our dedicated staff strives for the success of our students. Mint Canyon is a school with a rich history in the city of Santa Clarita – truly the heart of the Canyon Country community. We celebrated 52 years as a school in 2016 and are still going strong. As you walk our beautiful campus it is obvious that Mint Canyon has a family feel. We treat all students as our own. We believe that each child can meet or exceed their academic goals in order to be prepared for a productive life in the 21st century. We have the ability to make this belief

a reality. I joined the Sulphur Springs Union School District in 2000 and continue to enjoy serving as a school administrator. My home life revolves around my family including my wife and two children – both graduates of the Sulphur Springs Union School District. My professional focus is to support Mint Canyon's ongoing and effective instruction that has been built diligently over many years by its outstanding educators. I look forward to working with staff, students, and parents to add to the great history of Mint Canyon. With Roadrunner pride, Mr. Rick Drew

## Contact

Mint Canyon Community Elementary  
16400 Sierra Hwy.  
Canyon Country, CA 91351-1414

Phone: 661-252-2570

Email: [rdrew@sssd.k12.ca.us](mailto:rdrew@sssd.k12.ca.us)

## About This School

### Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	
<b>District Name</b>	Sulphur Springs Union
<b>Phone Number</b>	(661) 252-5131
<b>Superintendent</b>	Catherine Kawaguchi
<b>Email Address</b>	<a href="mailto:ckawaguchi@sssd.k12.ca.us">ckawaguchi@sssd.k12.ca.us</a>
<b>Website</b>	<a href="http://www.sssd.k12.ca.us">http://www.sssd.k12.ca.us</a>

School Contact Information (School Year 2020–2021)	
<b>School Name</b>	Mint Canyon Community Elementary
<b>Street</b>	16400 Sierra Hwy.
<b>City, State, Zip</b>	Canyon Country, Ca, 91351-1414

<b>Phone Number</b>	661-252-2570
<b>Principal</b>	Rick Drew, Principal
<b>Email Address</b>	<a href="mailto:rdrew@sssd.k12.ca.us">rdrew@sssd.k12.ca.us</a>
<b>County-District-School (CDS) Code</b>	19650456022891

*Last updated: 1/19/2021*

### School Description and Mission Statement (School Year 2020–2021)

Mint Canyon is a student-centered elementary school nestled in the foothills of Santa Clarita, California, about 40 miles northeast of Los Angeles. A visit to Mint Canyon Community School reveals a positive learning environment where high expectations, positive character, dedication to the highest quality education and a sense of community are evident. Our mascot is the intelligent and swift Roadrunner and is a perfect representation for us. The amazing staff provides outstanding educational instruction for our students. Mint Canyon Community School currently educates 437 students. We have 16 general education classrooms, three Special Day Classes and a Transitional Kindergarten. We host one of our District's three State Preschools. Typically, the State Preschool Program at Mint Canyon is offered at no cost to low income families and; recently, helped 20 children per year prepare for a successful educational career. Our Preschool staff collaborate with TK and Kindergarten teachers, special service providers and administrators to articulate instructional goals, assess and provide for special needs, develop transitional learning plans, develop and practice emergency procedures to ensure student safety, as well as parent involvement opportunities.

School pride is evident throughout the campus and a sense of family can be felt from the office, the play yard, and the classrooms. At monthly assemblies, students are recognized for their accomplishments and achievements. Students and staff are encouraged to wear "spirit wear" during those assemblies, so the sea of green and white on those Fridays evidences our school's spirit. Our mascot "Rocky the Roadrunner" always makes a celebrated appearance. All students are provided a challenging curriculum with well-defined state standards at each grade level. A wide range of teaching strategies provided by highly qualified personnel support student success. Our school-wide support staff includes a Speech and Language Pathologist, Resource Teacher, School Psychologist, Adaptive PE teacher, and an Occupational Therapist.

In order to best meet the needs of our students, our teachers participate in staff development opportunities during Professional Development Tuesdays. In addition to the District- provided trainings, these early release Tuesdays are integral in providing Professional Development and allowing our teachers to work closely together in grade level Professional Learning Communities to determine best instructional practices. Using multiple measures, we monitor student progress and achievement in all curricular areas. Assessment results guide modifications in our instructional program and enable teachers to reflect on the effectiveness of instruction. During the 2020-2021 school year, professional development will take place on Early Release Wednesdays.

Each classroom is equipped with state of the art technology, including two Smartboards, teacher laptop, teacher iPad, sound system, document camera, and 3:1 ratio of iPads. We also have 3 classroom sets of Chromebooks on carts for classroom instructional use. Due to Covid-19 students are learning at home, but normally, every student has supervised

access to the Internet through weekly visits to the computer lab, as well as on classroom computers and iPads. Students receive hands on, enriching, standards based lessons in all classrooms, computer lab and a state of the art Science Lab.

#### An Award Winning School

Mint Canyon School has been recognized for excellence in education having received the California Title I Achieving School award twice and the California Distinguished School award three times, most recently in 2006. In addition, we were one of 215 schools nationwide to be honored as a 2003 National Blue Ribbon School. As such, we are the first school in the Sulphur Springs School District to have received this highest honor that can be bestowed upon a school. In May 2019, we earned a new first time award of "Top Schools" in Los Angeles County. In May 2020, we earned the "Top Schools" award for our second time in two school years. We are proud!

Mint Canyon offers students a variety of activities and school volunteer opportunities all year round. Along with an active Student Council, we have leadership positions in the form of Student Council Officers, a grant funding a student Nutrition Advisory Committee (NAC) whose motto is "Student voices for healthy choices", a cadre of students interested in library science and serve as Library Technicians, culinary opportunities as student cafeteria helpers, morning Valet Chaperones to help our younger students be happy and safe, and students who are interested in horticulture, volunteer regularly to work in the school garden. For the 4th year in a row we have been awarded a Santa Clarita Valley Center For The Performing Arts grant so our 6th grade students participate in Hip Hop dance lessons culminating in a student performance.

Traditionally, Mint Canyon also houses the ASES (After School Education and Safety) Program, which provides academic support and enrichment until 6pm every school day in grades 3 and 4. Approximately 60 Mint Canyon students benefit from the program where they have opportunities for further enrichment, physical activity and academic support. During the start of our 2020-21 school year, A.S.E.S. is operating during the school day for 5th & 6th Grade students and supporting daily after-school tutoring for 3rd & 4th Grade students.

Mint Canyon Community School opened its doors in September 1964 with an already established PTA. During our 2017-18 school year the SCV Council PTA recognized us for 80 years as an organization. Mint is fortunate to have a dedicated PTA who work tirelessly to host many events. Our Mint traditions include the student Corn Shucking Contest & Family Dinner/Movie Night, Grandparents Bingo Night, Red Ribbon Week, Silent Auction, student Holiday Boutique, Scholastic Book Fairs, Chili Cook-off Contest and Spring Family Fun Event. Parents help support teachers and the school with fun fundraising efforts in support of bus fieldtrips and through the many school events they host. Mint Canyon Community School makes a concentrated effort to ensure that students, parents, and staff feel welcomed and at home with a sense of belonging. Community involvement is an important factor in Mint Canyon Community School's success.

In January 2021, Educational Results Partnership (ERP), wrote to congratulate our school community. After an extensive analysis of student data for every public school in California, Mint Canyon Community Elementary was a clear leader in getting students to grade-level and beyond and was named to the 2019-20 Honor Roll. Their message: Your school is being recognized as a leader in student achievement. We are featuring your school on ERP's website where educators and policymakers can seek out high-performing schools so that they can replicate success. You can view our Honor Roll website here. The 2019 - 2020 Honor Roll recognizes public elementary, middle and high schools that demonstrate high levels of student academic achievement, improvement in achievement over time, and reduction in achievement gaps. For high schools, Honor Roll recognition includes measures of college readiness in students. This year, the California Honor Roll recognized 2,568 higher-performing schools in the state that are distinguished for their academic achievement and closing achievement gaps.

Due to the Covid-19 pandemic, Mint Canyon Community School has been physically closed to students since mid-March 2020. We have developed reopening protocols and instructional plans to serve our students and families now and to be prepared to reopen as soon as possible.

**Vision Statement**

The Vision of Mint Canyon is to build a 21st Century educational community that inspires each student to reach his or her individual potential through higher-level thinking skills and innovative technologies.

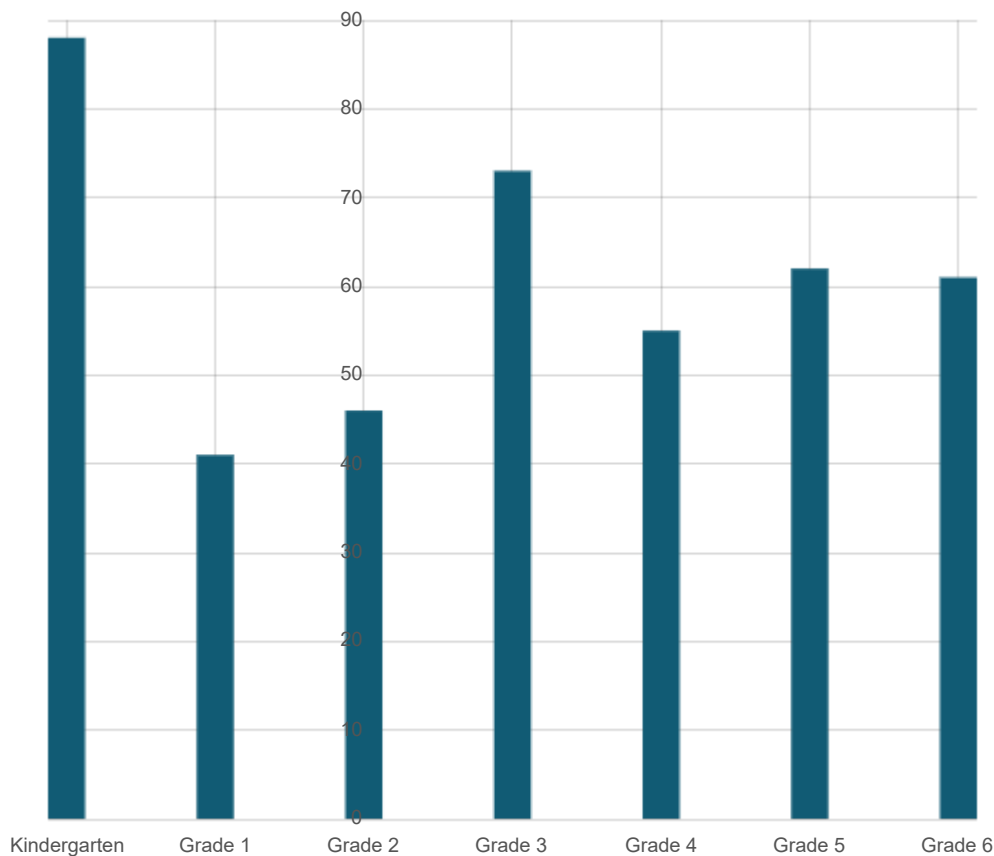
**Mission Statement**

All who enter Mint Canyon value the diversity of each person; prepare for the future by utilizing technology to explore the world beyond the walls of the classroom through collaboration, creativity, critical thinking and communication; nurture and respect others; take pride in their work; embrace a restorative environment; and celebrate individual growth.

*Last updated: 1/25/2021*

**Student Enrollment by Grade Level (School Year 2019–2020)**

Grade Level	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total Enrollment
Number of Students	88	41	46	73	55	62	61	426



*Last updated: 1/19/2021*

### Student Enrollment by Student Group (School Year 2019–2020)

Student Group	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or La
Percent of Total Enrollment	5.40 %	0.20 %	0.90 %	1.60 %	77.50 %
◀ [Progress Bar] ▶					
Student Group (Other)	Socioeconomically Disadvantaged	English Learners	Students with Disabilities	Foster Youth	
Percent of Total Enrollment	81.20 %	33.10 %	18.80 %	0.20 %	
◀ [Progress Bar] ▶					

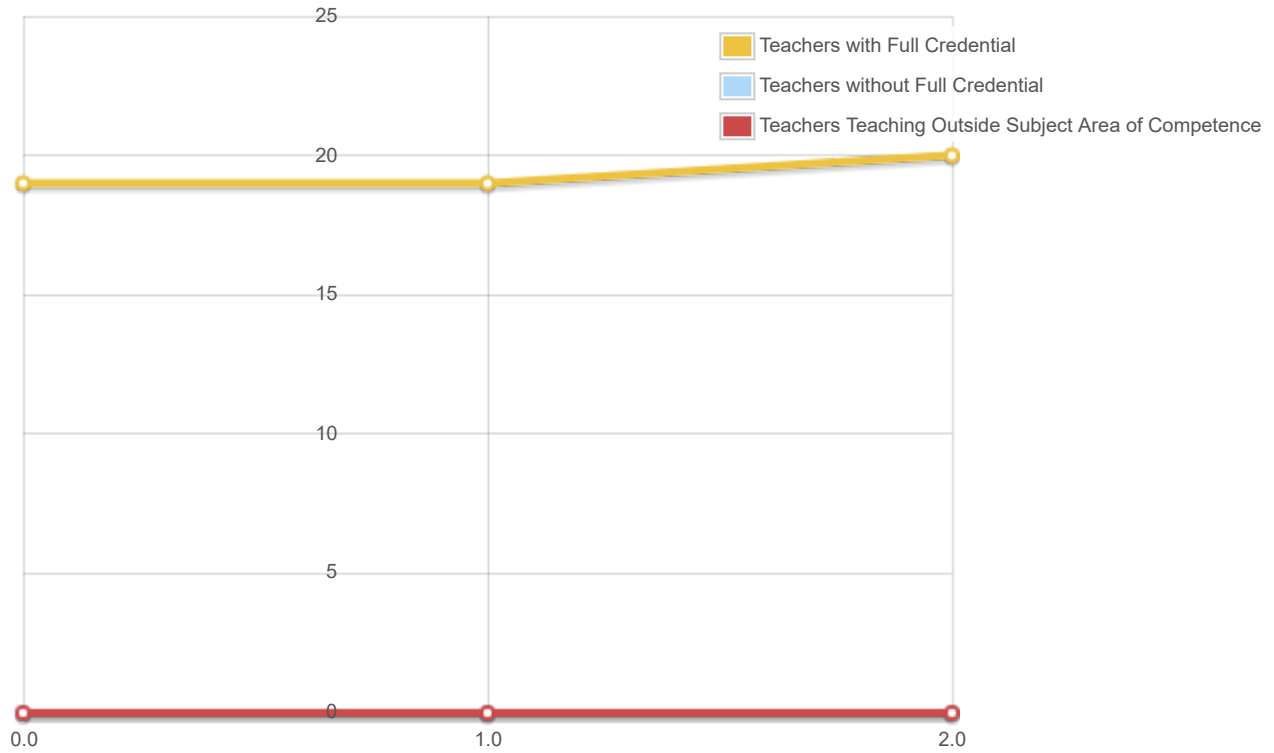
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018– 2019	School 2019– 2020	School 2020– 2021	District 2020– 2021
With Full Credential	19	19	20	248
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

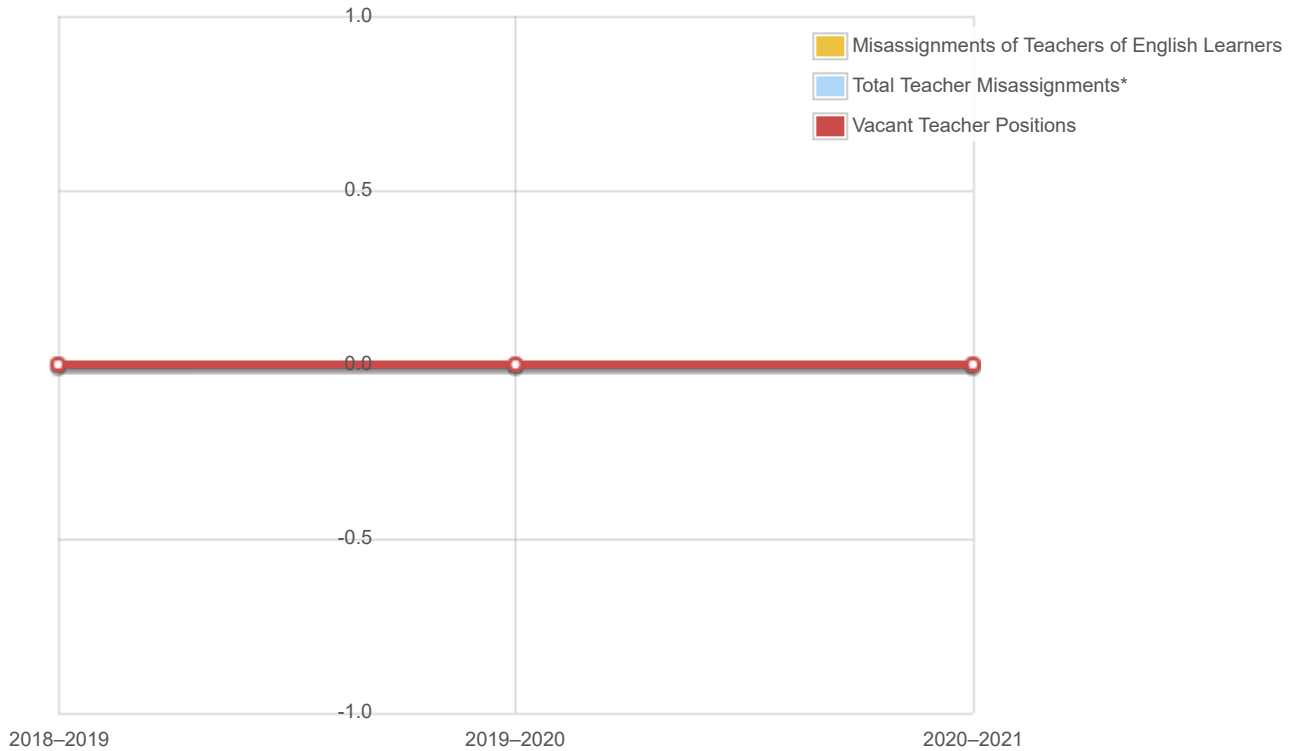


Last updated: 1/21/2021

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-2019	2019-2020	2020-2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0





Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/21/2021

**Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)**

Year and month in which the data were collected: October 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Benchmark Advance	Yes	0.00 %
Mathematics	Houghton Mifflin California Math Expressions	Yes	0.00 %
Science	Houghton Mifflin California Science (Kindergarten - 2nd grade) Pearson California Science (3rd - 6th grade)	Yes	0.00 %
History-Social Science	Pearson History-Social Science for California (Kindergarten - 5th grade) Harcourt Reflections Ancient Civilizations (6th grade)	Yes	0.00 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Foreign Language	N/A	Yes	0.00 %
Health	Harcourt	Yes	0.00 %
Visual and Performing Arts	McGraw Hill, Share the Music  Davis Publications, Adventures in Art	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

*Last updated: 1/21/2021*

### School Facility Conditions and Planned Improvements

Mint Canyon Community School completes daily inspections of our playgrounds, common areas, and restroom facilities. Monthly "safety inspection checklists" (Facility Inspection Tool) is used to inspect all aspects of our facilities. The most recently collected data evidences that all conditions were rated "satisfactory".

Mint Canyon Community School completes daily inspections of the cleanliness of our playgrounds, and common areas (library, multi-purpose room, computer lab, and science lab), restroom facilities, classrooms, and office areas. Monthly, we use our district's "Monthly Facilities Cleanliness Form" to inspect and rate (good/fair/poor) the cleanliness of our facilities and grounds. The checklist data was most recently collected and evidences that all areas (classrooms, library, office/workrooms/staff room, cafeteria/lunch area, restrooms, storage areas, walkways and halls, and grounds) were rated "good".

Fencing surrounding the playground was installed to protect the playground areas from gophers. Grass area encompassed in the bus loop at the front of the school was replanted. The upper grade play apparatus safety surface was replaced due to damage from a brush fire surrounding the site. A Learning Center and new library is being constructed to be completed in February 2021. Windows on office doors were installed to provide visibility for safety reasons.

*Last updated: 1/25/2021*

### School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: November 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	All systems are working properly at this time.
<b>Interior:</b> Interior Surfaces	Good	All interior surfaces are in good condition.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	Overall cleanliness of the site is in good condition and free of infestations of pests/vermin.
<b>Electrical:</b> Electrical	Good	All electrical in good working condition.
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	All restrooms, sinks/fountains in good working condition.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	All fire extinguishers are recharged, fire alarm system in good working condition, and all hazardous materials properly stored.
<b>Structural:</b> Structural Damage, Roofs	Good	All roofs free of leaks and other damage.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	All playground/school grounds, windows/doors/gates/fences in good working condition.

**Overall Facility Rate**

Year and month of the most recent FIT report: November 2020

Overall Rating	Exemplary
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*Last updated: 1/19/2021*

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students****Grades Three through Eight and Grade Eleven****Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2018– 2019</b>	<b>School 2019– 2020</b>	<b>District 2018– 2019</b>	<b>District 2019– 2020</b>	<b>State 2018– 2019</b>	<b>State 2019– 2020</b>
English Language Arts / Literacy (grades 3-8 and 11)	56.0%	N/A	60.0%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	49.0%	N/A	50.0%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 1/21/2021*

**CAASPP Test Results in ELA by Student Group****Grades Three through Eight and Grade Eleven (School Year 2019–2020)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

*Last updated: 1/21/2021*

**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019–2020)**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Not Tested</b>	<b>Percent Met or Exceeded</b>
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

*Last updated: 1/21/2021*

**CAASPP Test Results in Science for All Students**  
**Grades Five, Eight and High School**  
**Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
Science (grades 5, 8, and high school)	37	N/A	40	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

*Last updated: 1/21/2021*

**CAASPP Tests Results in Science by Student Group**  
**Grades Five, Eight and High School (School Year 2019–2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

*Last updated: 1/21/2021*

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

### California Physical Fitness Test Results (School Year 2019–2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

*Last updated: 1/21/2021*

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2020–2021)

Our parents are welcomed and encouraged to be active and contributing participants at Mint Canyon Community School. We provide multiple opportunities for everyone to get involved before school, during school, and after school/evening events. Our students' parents feel welcome and invited to help our school community and they have a voice in their child's education. During the 2020-21 school year, students are learning online, but usually parents have the following opportunities:

-volunteering in and out of the classroom

-PTA Executive Board and PTA Membership

-School Site Council



-ELAC/DELAC

-Family Nights: TK/K Orientation, Literacy Night, STEAM Night, Art Night

-Chili cook-off/corn husking contest

-Fall Celebration/Festival

-Read Across America

- Women in History

-Goal Setting Conferences

-Parent Conferences

-Coffee with the Superintendent

-Back to School Night

-Open House

-Awards Assemblies

-Fundraisers

*Last updated: 1/25/2021*

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	Suspensions	Expulsions
<b>School 2017–2018</b>	1.20%	0.00%
<b>School 2018–2019</b>	0.70%	0.00%
<b>District 2017–2018</b>	1.10%	0.00%
<b>District 2017–2018</b>	1.00%	0.00%
<b>District 2018–2019</b>	3.50%	0.10%
<b>District 2018–2019</b>	3.50%	0.10%

**State  
2017–2018**

**Suspensions and Expulsions for School Year 2019–2020 Only**

**State  
2019–2020** (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	Suspensions	Expulsions
<b>School 2019–2020</b>	0.70%	0.00%
<b>District 2019–2020</b>	1.00%	0.00%
<b>District 2019–2020</b>	--	--

**State  
2019–2020**

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

*Last updated: 1/21/2021*

**School Safety Plan (School Year 2020–2021)**

All students and staff members have the right to attend a safe school where he/she is safe from physical or psychological harm. The Mint Canyon Community School Safety Plan is all inclusive with the main objective to protect the safety and welfare of students, school staff, and visitors at Mint Canyon. Our Safe School Action Plan (safety plan) includes information on responses to fire drills, earthquake/disaster drills, and school lockdowns. Our School Safety Plan addresses concerns about the security of the campus, as well as, regular training of noon supervisors and staff to recognize and prevent bullying on campus and cyber bullying. Our most recent Safe School Action (safety plan) will be reviewed January 2021 by our School Site Council; and, we will work for the final plan to be approved in February 2021 by our SSUSD Board of Trustees.

*Last updated: 1/19/2021*

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Elementary) School Year (2017–2018)**

Grade Level	K	1	2	3	4	5	6	Other**
<b>Average Class Size</b>	22.00	26.00	26.00	26.00	32.00	26.00	26.00	13.00
<b>Number of Classes * 1-20</b>	1						1	1
		2	2	2	2	2		
<b>Number of Classes * 21-32</b>	3						1	
							1	

**Number of Classes \*  
33+**

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) School Year (2018–2019)**

Grade Level	K	1	2	3	4	5	6	Other**
<b>Average Class Size</b>	21.00	21.00	24.00	21.00	29.00	33.00	33.00	17.00
<b>Number of Classes * 1-20</b>	1			1				1
		1	2		1	1	1	
<b>Number of Classes * 21-32</b>	2			2				1
					1	1	1	

**Number of Classes \*  
33+**

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)**

K	1	2	3	4	5	6	Other**
22.00	20.00	26.00	25.00	32.00	33.00	32.00	24.00
1	1						2
		1	2	1		1	
3							2

**Grade Level****Average Class Size****Number of Classes \***

1-20

**Number of Classes \***

21-32

**Number of Classes \***

33+

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

*Last updated: 1/21/2021*

**Ratio of Pupils to Academic Counselor (School Year 2019–2020)**

Title	Ratio
Pupils to Academic Counselor*	0.0

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/21/2021*

**Student Support Services Staff (School Year 2019–2020)**

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.50
Psychologist	0.50
Social Worker	0.00
Nurse	0.30
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	1.00
Other	0.00

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/21/2021

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8034.57	\$2332.24	\$5702.33	\$72592.08
District	N/A	N/A	\$5590.71	\$76145.00
Percent Difference – School Site and District	N/A	N/A	2.00%	-4.67%
State	N/A	N/A	\$7750.12	\$84183.00
Percent Difference – School Site and State	N/A	N/A	-26.00%	-14.00%

Note: Cells with N/A values do not require data.

Last updated: 1/6/2021

**Types of Services Funded (Fiscal Year 2019–2020)**

A combination of state and federal funding is used to cover all aspects of our instructional program.

Title I funds are used for (at least partially):

- Professional development
- provide TOSAs that support instruction
- using SIPPS as a Tier II reading intervention for students

The District uses Title II funds to support professional development which will enhance early learning strategies. TOSAs are provided to support instruction through professional development and coaching opportunities.

Title III funds are utilized to expand educational opportunities that increase language and academic proficiency of our English learners, and to expand parent engagement opportunities.

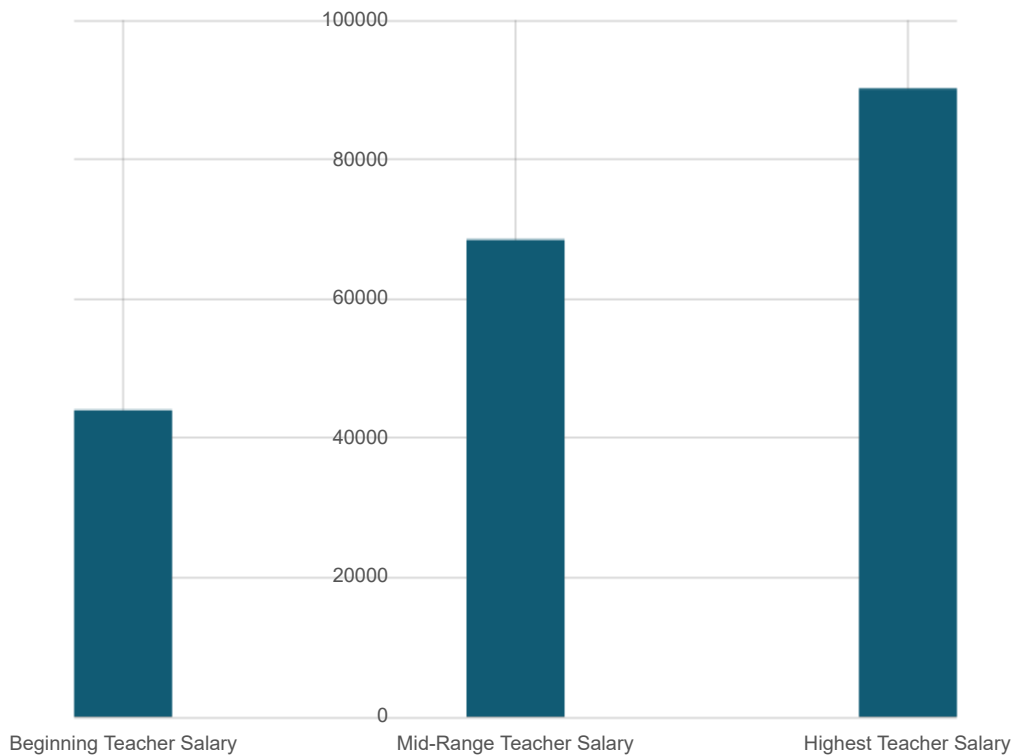
Last updated: 1/25/2021

**Teacher and Administrative Salaries (Fiscal Year 2018–2019)**

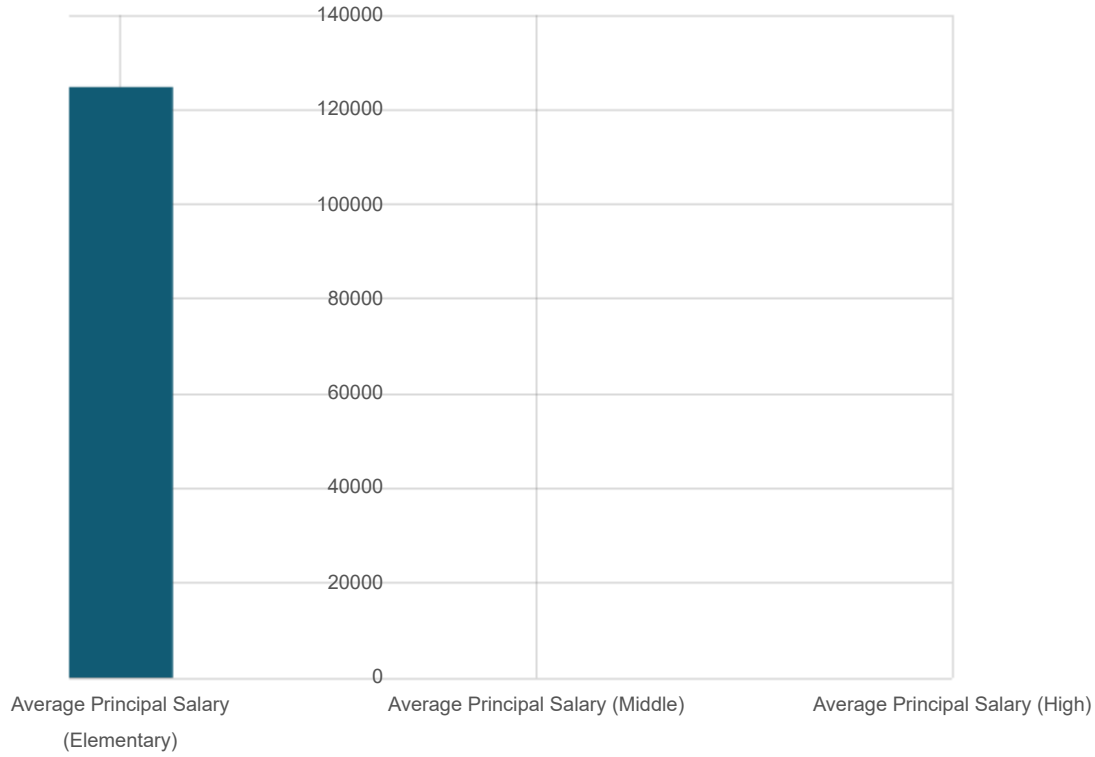
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$44,026	\$51,004
Mid-Range Teacher Salary	\$68,487	\$82,919
Highest Teacher Salary	\$90,195	\$104,604
Average Principal Salary (Elementary)	\$124,794	\$131,277
Average Principal Salary (Middle)	\$	\$136,163
Average Principal Salary (High)	\$	\$128,660
Superintendent Salary	\$185,895	\$230,860
Percent of Budget for Teacher Salaries	34.00%	35.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

**Teacher Salary Chart**



**Principal Salary Chart**



*Last updated: 1/21/2021*

**Professional Development**

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	3

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