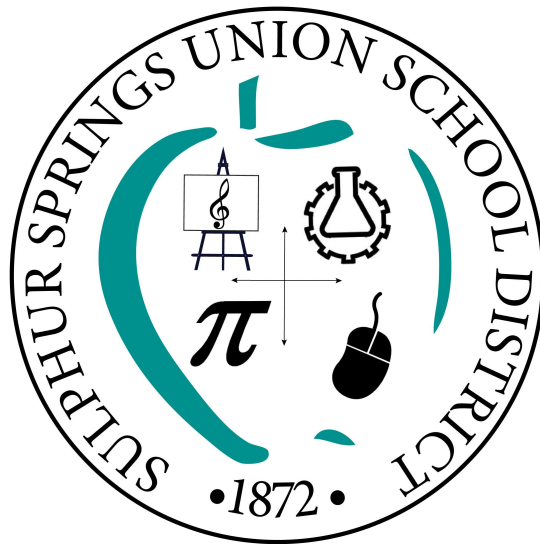


A Parent's Guide: Goal Setting Conference

TRANSITIONAL KINDERGARTEN



Sulphur Springs Union
School District

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WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA and math assessments that TK students take are based on the foundational skills needed to be prepared for kindergarten. Another key goal for TK is to teach young children about what school is like and how to navigate through the school day. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

TK OVERVIEW

English Language Arts (ELA)

In Transitional Kindergarten, students will:

- Name all letters in the alphabet and be able to print the letters
- Take part in classroom conversations, following basic rules for discussion (knowing when it's their turn to speak and when to listen)
- Learn to read 20 basic high frequency words
- Learn beginning punctuation skills
- Draw or tell about books that are read to them
- Ask and answer questions about characters and settings in stories and informational text with the prompting and support of their teacher

Mathematics

In Transitional Kindergarten, students will:

- Learn how to count to 50
- Use one to one correspondence when counting objects
- Identify and write numbers 0 to 10
- Learn to identify 4 basic shapes
- Sort and classify groups of objects by one attribute
- Recognize and create patterns

Goal Setting Definitions

ELA: English Language Arts - students learn to listen, speak, read and write

* Reading Foundational Skills - The following assessments are a component of *ESGI Assessment*

- Upper Case Letter Recognition - Identify & write 26 upper case letters
- Lower Case Letter Recognition - Identify & write 26 lower case letters
- Letter Sounds - Identify & make sounds for all 26 letters
- Phonics- build knowledge of sound/symbol correspondence (c+a+t=cat)
- Phonological Awareness - Foster awareness of the rhythms and sounds of English (which word begins with the same sound as men?, which picture rhymes with sad?)

ELD: English Language Development- A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

Mathematics - Students understand foundational mathematical concepts

Beginning of Year STAR Test- Assesses math skills students should have learned from the previous year.

* Counting and Cardinality

- Know number names and the count sequence
 - Number Recognition- Identify and write numbers 0-10
 - Write numbers to 0 - 10 without support

* Geometry

- Recognizing four basic shapes - circle, square, triangle, rectangle

Intervention- Support provided to a student who needs additional support. This can be provided during the school day in small group instruction or before/after school tutoring.

Technology Login Information - Letter with student login information to District digital tools.