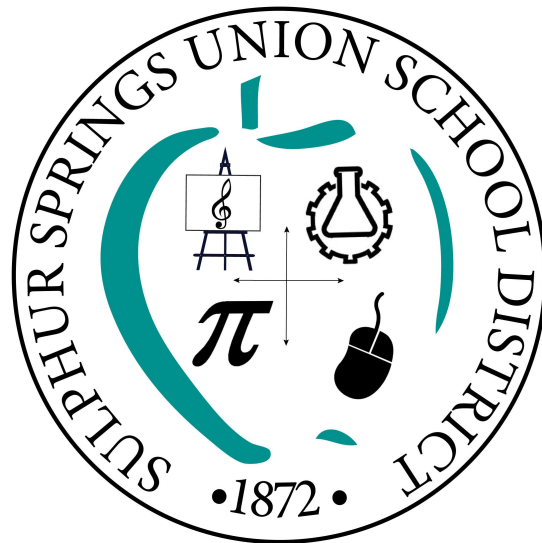


# A Parent's Guide: Goal Setting Conferences

## KINDERGARTEN



**Sulphur Springs Union  
School District**

**[www.sssd.k12.ca.us](http://www.sssd.k12.ca.us)**

**661-252-5131**

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## WHAT IS A GOAL SETTING CONFERENCE?

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A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

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## WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

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During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that kindergarteners take are based on the foundational skills needed to become readers. The math assessments will focus on the introductory skills needed to master the subject in kindergarten. Assessment results will be shared with parents at the goal setting conference.

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## CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

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Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

# KINDERGARTEN OVERVIEW

## English Language Arts (ELA)

In Kindergarten, students will:

- Name all letters in the alphabet and be able to print the letters
- Take part in classroom conversations, following basic rules for discussion (knowing when it's their turn to speak and when to listen)
- Learn to read common words
- Learn to spell simple words phonetically
- Learn beginning punctuation skills
- Draw, tell or write about books that are read to them, or experiences/opinions they are asked to describe
- Ask and answer questions and identify details and main events in stories and informational text with the prompting and support of their teacher

## Mathematics

In Kindergarten, students will:

- Learn how to count to 100 and write numbers from 0 to 20
- Learn what place values are by focusing on the numbers 11 to 20 to understand the role of 10s and ones
- Do beginning addition and subtraction with numbers from 1 to 10
- Learn to identify basic shapes
- Sort and classify groups of objects and be able to count the number of objects in a category

To see all of the kindergarten State Standards visit the District's Web site at [www.sssd.k12.ca.us](http://www.sssd.k12.ca.us) or [cde.ca.gov/re/cc](http://cde.ca.gov/re/cc)

## Goal Setting Terms

**ELA English Language Arts** - Students learn to listen, speak, read and write

\* Reading Foundational Skills - The following assessments are a component of *ESGI Reading Assessment*

- Upper Case Letter Recognition - Identify 26 upper case letters of alphabet
- Lower Case Letter Recognition - Identify 26 lower case letters of alphabet
- Letter Sounds - Identify & make sounds for all 26 letters of alphabet
- CVC Words - simple words with a consonant, vowel, then consonant. Ex. cat, bed, top
- High Frequency Words - Most common words we use every day (the, I, one, me, etc.)
- Print Concepts - Awareness of reading left to right, top to bottom; holding the book properly; able to identify the Title, Author, Illustrator
- Phonics - build knowledge of sound/symbol correspondence (c+a+t=cat)
- Phonological Awareness - Foster awareness of the rhythms and sounds of English (which word begins with the same sound as men?, which picture rhymes with sad?)
- Fluency - A student's reading rate-number of words student reads correctly per minute with appropriate pitch, intonation and comprehension

\* Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned.

**ELD English Language Development** - A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

### **Mathematics** -

**Beginning of Year Math Inventory Test** - Assesses math skills students should have learned from the previous year.

\* Counting and Cardinality

- Know number names and the count sequence
  - Number Recognition- Identify and write numbers 0-100
  - Count by 10 to 100 - Orally and written
- Count to tell the number of objects

\* Operations & Algebraic Thinking

- Understand addition as putting together and adding to
- Understand subtraction as taking apart and taking from

**Intervention**- Support provided to a student who needs additional support. This can be provided during the school day in small group instruction or before/after school tutoring.

**Technology Login Information** - Letter with student login information to District digital tools